# KAKOJAN COLLEGE

## Re-accredited by NAAC with 'A' Grade

## An ISO 9001:2015 Certified Institution

**Recipient of *One District One Green Champion Award, Swachhata Action Plan 2020 – 2021 from Mahatma Gandhi National Council for Rural Education***

**(Department of Higher Education, Government of India)**

**Estd. 1967**

# PROSPECTUS

## Session: 2025 – 2026


**Kakojan College, Jorhat, Assam PIN: 785 107**

**College Website:**

**www.kakojancollege.edu.in**

College E-learning Website:

www.kakojancollegeelearning.in

**E-mail:**

**kakojancollegeadm@gmail.com**

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**Estd. – 1967**

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**Recipient of *One District One Green Champion Award,***
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***National Council for Rural Education***
**(Department of Higher Education, Government of India)**

# *PROSPECTUS*

SESSION: 2025-2026


Kakojan: Jorhat – 785 107 (Assam)
Mobile: 98540-55331
College Website:
**www.kakojancollege.edu.in**
E-learning Website:
**www.kakojancollegeelearning.in**
E-mail ID:
**kakojancollegeadm@gmail.com**


**Important**

*Admission will be through on-line process. All students seeking admission must furnish their authentic **e-mail id and mobile number** positively in the admission forms. Incomplete forms will be rejected. **For any query regarding online admission please contact** **6003488117, 7002559930, 8638039062, 7002090862, 9954738306***

**Published by Internal Quality Assurance Cell (IQAC) and Prepared by Prospectus Committee comprising of the following members:**

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**Phone: 9854055331**
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**www.kakojancollege.edu.in**
**E-mail:**
**kakojancollegeadm@gmail.com**

# মহাবিদ্যালয়ৰ সমবেত গীত

## (যাচিছোঁ প্ৰীতিৰ শৰাই)

আমাৰ হিয়াৰ উমেৰে
যাচিছোঁ প্ৰীতিৰ শৰাই
গুটি গুটি মৰম ফুলে
গাঠিলোঁ মালা
গীতেৰে দিলো পিন্ধাই।
দুৰন্ত বিশাল আশাই
জ্ঞানৰ ডেউকা কোবাই,
দিগ্বলয়ৰ পৰিধি ব্যাপি
প্ৰজ্ঞাৰ আন্ধাৰ নাশি নাশি
প্ৰভাতক ওলগ জনায়।
কত জনমৰ বিকাশ
শত সাহসৰ প্ৰকাশ
নিৰবধি গতিত জ্যোতি খেদি খেদি
তেজাল আশাবোৰ সিঁচি সিঁচি
প্ৰভাতক ওলগ জনায়।
আমাৰ হিয়াৰ উমেৰে
যাচিছোঁ প্ৰীতিৰ শৰাই।

কথা / সুৰ ঃ ড° অনিল কুমাৰ শইকীয়া
অৱসৰপ্ৰাপ্ত শৈক্ষিক উপাধ্যক্ষ

# KAKOJAN COLLEGE

Jorhat: Assam
Pin – 785107

| | | |
|---|---|---|
| Year & Date of Establishment | : | 24th July, 1967 |
| Deficit System of grant-in-aid | : | 01 - 09 – 1981 |
| Date of UGC Registration | : | 12th December, 1998 |
| Date of Provincialization | : | 1st December, 2005 by the Govt. of Assam |
| Affiliating University | : | Dibrugarh University (Assam) |
| Re-accredited by NAAC (3rd Cycle) | : | 'A' Grade (2023) |
| Certified by ISO | : | 9001: 2015 |
| Registered in | : | Institution Innovation Council (IIC)<br>National Innovation and Startup Policy (NISP)<br>Mahatma Gandhi National Council of Rural Education (MGNCRE) |

## ABOUT THE INSTITUTION IN BRIEF

Kakojan College was established by the educationists, public, social workers and others in the greater Kakojan area, which is located in the eastern part of the District of Jorhat, Assam, by the side of N.H. 37.

The college is conveniently located 15km from the city of Jorhat. The institution invariably secures distinguished results in **higher secondary** and **degree examinations**, including rank, first class, distinction, star marks, letter marks, etc. The healthy academic atmosphere, the excellent results, the personal care and guidance offered by the faculty members, and the **Information and Career Guidance Cell (ICGC)** of the college have contributed for the holistic growth of the students.

## VISION

The vision of the college is to make all-round development of the human resources through *'Quality Education'* under the guidance of the affiliating University, UGC, NAAC and the Govt. of Assam. The institution upholds the highest standards for instruction in arts and sciences through career-oriented programmes. Along with academic excellence, the institution emphasises integrity, democracy, cooperation, and cultural sensitivity so that students may best serve society, the nation, and the world. The institution also cherishes a vision to impart education to those learners who have been deprived of a formal system of higher education because of age, economic background, etc., through the Open Distance Learning (ODL) System.

## MISSION

☞ Imparting quality education of national standard and imbibing skills for solving real-life problems.

☞ Inculcating a global perspective in attitude.

☞ Creating leadership qualities with a futuristic vision.

☞ Fostering a spirit of entrepreneurship and the realisation of social responsibilities.

☞ Cultivating adaptation of ethics, morality and healthy practices in academic and professional life.

☞ Inculcating the spirit of social development through the study of language and culture.

☞ Instilling the habit of continual learning.

☞ Encouraging and supporting creative and research temperament

☞ Establishing and promoting linkages with the institutions and organisations of national and international levels.

☞ To introduce job-orientated and vocational programmes for professional and academic development.

☞ To organise community development programmes for the socio-economic development of the neighbourhood.

# SPECIAL FEATURES

**The college, being an institution of higher education, is marching for 'quality education'**

☞ All the courses of both Arts and Science Streams are affiliated to the University of Dibrugarh and recognised by the UGC.

☞ Proper academic environment for effective development of the human resources.

☞ Regularity and punctuality in the teaching-learning system. Experienced and highly qualified faculties give theoretical teaching to students and guide them in future courses of study, placement and practical knowledge, shaping the attitude and aptitude, personality and skill of the students to make them smart, energetic and dynamic citizens of the society.

☞ The traditional method of teaching is supplemented with the use of audio-visual aids, group discussion, individual guidance, seminars, workshops, fieldwork, etc.

☞ Mentoring System for Degree Students

☞ The institution has established a link with IIT Bombay to train students on basic computer skills, software and IT through an online course.

☞ Students can avail themselves of the digital library facility of the institution.

☞ Launched an e-learning website (www.kakojancollegeelearning.in) for H.S. and FYUGP (B.A./B.Sc.) students.

## COLLABORATION WITH OTHER INSTITUTIONS/ORGANIZATIONS

☞ The college has signed MOU with North Eastern Regional Institute of Water and Land Management (NERIWALM), Tezpur, Assam (An Institute under the Department of Water Resources, River Development and Ganga Rejuvenation), Ministry of Jal Shakti, Govt. of India to provide training for teachers, students and laboratory bearers in the field of Eco Restoration, Environment, Land and Water Management.

☞ As a part of extension activities and also for the sake of sustainable development, the college has established an "Organic Model Garden and Production Unit" in its extended area of the campus (Sector-B) with initial support from Fertile Ground (NGO) and NEADS, a local NGO.

☞ The College has also signed MOUs with the North-East Small-Scale Industries Association (NESIA), Jorhat, to provide training on entrepreneurship development and *skill development.*

☞ The college has established linkage as an association of knowledge partners through the Spoken Tutorial Program with IIT, Bombay, under the National Mission of Education through ICT, MHRD, Govt. of India, to train students on basic computer skills, software, and IT.

☞ The college has signed MOUs with PRAGATI, a registered association, in Jorhat, Assam, to provide guidance and counselling programmes to guide students in career, personality, leadership and entrepreneurship development and to provide community services in the rural, flood-affected and tea garden areas by raising awareness in areas of health, hygiene, education and the agricultural sector.

☞ The institution signed an MOU with JYOTISKA, a Government of India (MSME) registered enterprise and an art and industry development school, to train students and the neighbouring youths in fine arts, photography, floral design, etc., and to organise awareness programmes on horticulture and floriculture.

☞ Different departments of the institution signed MOUs with other HEIs of Jorhat district.
☞ Signed MOU with Annapurna Seed Library, Lahdoigarh, the first seed library in Northeast India, to take initiative in creating awareness amongst students and neighbouring people on the preservation of indigenous seeds along with organic agriculture.
☞ Signed MOU with Panchajanya, Teok, a govt. registered cottage industry, to create awareness among students of the new generation to get involved in the field of cottage industry and to train the students for innovative thinking and skill development.
☞ Signed MOU with North East Agriculture Technology Entrepreneurs Hub (NEATEHUB), an Incubation Centre, Assam Agriculture University, Jorhat, Assam, to facilitate discussion regarding general areas of cooperation in the entrepreneurship sector and startups.
☞ Signed MOU with University of Science and Technology (USTM), Meghalaya, for collaborating in research & project works, internship programme, student activities and development programme, extension and outreach activities, awareness campaigns, support to the people in distress during any natural calamity in the region and also work in any other areas of common interest.
☞ Signed MOU with The Assam Kaziranga University, Jorhat, Assam, for conducting an academic and administrative staff and students exchange programme; to organise a Faculty Development Programme (FDP); Skill-Based Training; Education and Placement for Students; and an exchange programme of sports and cultural activities.
☞ Signed MOU with DCB Girls' College, Jorhat, Assam, for the development of academic programmes and collaboration.
☞ Signed MOU with Career Track, Jorhat, Assam, for providing career counselling and coaching for competitive examinations.
☞ Signed MOU with Kakojan Sports Association, Kakojan, Jorhat, for collaboration in the development of sports among the students; utilisation of sports facilities/playground.

# INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Internal Quality Assurance Cell (IQAC) has been monitoring 'Quality Education' and adopting various steps through different criteria as directed by the National Assessment and Accreditation Council (NAAC). It has established a bridge with the alumni, guardians and public for greater interest in the development of the student community as well as the neighbourhood. The IQAC organises various programmes in the institution and awareness programmes in different areas for the betterment of the society. IQAC also monitors the career-oriented programmes provided to students in various fields from time to time.

## ACADEMIC PROGRAMME OFFERED

I. Two-year Higher Secondary Course in Arts and Science.

II. Four Year Undergraduate Programme (FYUGP) as per NEP : Arts, Science, Commerce

III. Short-term Add-on Certificate Courses

## MEDIUM OF INSTRUCTION

I. Higher Secondary Course - Assamese and English
II. Four Year Undergraduate Programme (FYUGP) - Assamese and English

# ADMISSION DETAILS

As per the guidelines of the National Education Policy (NEP), Dibrugarh University has introduced the Four-Year Undergraduate Programmes (FYUGP) in the Choice Based Credit System (CBCS) at the undergraduate level in all affiliated colleges under the university from the academic session 2024 - 2025. The old CBCS system will not continue except for the existing last two semesters (i.e., 5th & 6th). Students must get themselves admitted in every odd (i.e., 1st, 3rd, 5th & 7th) semester. Detailed information regarding the Four-Year Undergraduate Programme (FYUGP) may be obtained on the college website. (https://dibru.ac.in/four-year-under-graduate-programmes-fyugp-as-per-nep-2020)

**Admission Procedure:**

(a) The dates for interview cum admission are notified on the College Notice Board and website of the institution. Local dailies also promptly notify the schedules.

(b) Prospectus and application Forms for admission can be obtained through online mode. Students must produce original mark sheets, certificates, etc., at the time of counselling. The State Government Rules and College Admission Rules govern admission to the college, which is solely based on merit. Selected students have to admit to various programs through the online admission process by clicking the link mentioned on the college's website.

**Admission Criterion:**

a) For admission to the higher secondary first-year class, a student must pass the HSLC or equivalent examination recognised by the board or council.

**b) Bachelor of Arts (B.A.):**

A student passed the Higher Secondary Exam (10+2) of the Assam Higher Secondary Education Council or an equivalent examination (10+2) from a recognised board.

**Bachelor of Science (B.Sc.)**

A student passed the Higher Secondary Exam (10+2) in the science stream of the Assam Higher Secondary Education Council or an equivalent examination (10+2) from a recognised board.

For admission into the B.Sc. in Chemistry and Physics Honours, a candidate must pass the Higher Secondary Examination (10+2) in the science stream of the Assam Higher Secondary Education Council or an equivalent examination with passing Mathematics as a subject.

**Seat Capacity for Different Programmes**

| | Programme | Capacity | Duration |
|---|---|---|---|
| **i.** | H.S. (Arts) | 150 | 2 Years |
| **ii.** | H.S. (Science) | 120 | 2 Years |
| **iii.** | FYUGP (B. A. Honours) | 370 | 4 Years (8 Semesters) |
| **iv.** | FYUGP (B.Sc. Honours) | 225 | 4 Years (8 Semesters) |

**Combination of Subjects for Higher Secondary (Arts):**

Compulsory Subjects:
1. English
2. Modern Indian Language (MIL)
3. Environmental Studies (For HS 1st year)

A student can select maximum of four subjects from the following of which three wouldbe compulsory.

1. Economics
2. Education
3. History
4. Political Science
5. Sociology
6. Advance Assamese / Swadesh Adhyayan
7. Mathematics
8. Statistics
9. **IT-ITeS**: (Information Technology and Information Technology Enabled Services) (Skill Based Course)
10. Health Care (Skill Based Course)

**N.B.: A student may take Economics, Statistics, Mathematics and Education as a combination of subjects. In this combination students are not allowed to take History, Political Science or Sociology, Advance Assamese & Swadesh Adhyayan as Elective subject. Combination of Subjects for Higher Secondary (Science):**

Compulsory Subjects:
1. English
2. Modern Indian Language (MIL)
3. Environmental Studies (For HS 1st year)

**A student can select any one of the following combinations of subjects.**

1) Physics, Chemistry, Mathematics, Biology.
2) Physics, Chemistry, Mathematics, Statistics.

## FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP)

Dibrugarh University, Assam has introduced Four Year Undergraduate Programme (FYUGP) in Choice Based Credit System (CBCS) from the academic session 2024 - 2025 in undergraduate level.

**About Four Year Undergraduate Programme (FYUGP)**

These Regulations shall be called the Dibrugarh University Regulations for the Four-Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2023. These regulations shall be effective for the courses of study leading to a UG certificate, UG diploma, Three-Year UG degree, Four-Year UG degree (honours) and Four-Year UG degree (honours with research). Hereinafter, it is referred to as Dibrugarh University Regulations for the Four-Year Undergraduate Programme in Choice Based Credit System, 2023.

The Regulations came in to effect from the Academic Session, 2023-2025.

The regulations shall be applicable to the students enrolled in the aforementioned academic programmes conducted by the departments/centres for studies of Dibrugarh University/colleges/institutes affiliated to/permitted by Dibrugarh University from the academic session 2023-24.

**Opportunity of FYUGP (NEP)**

1. Learn at their own pace
2. Choose electives from a wide range of Elective Courses offered for the programme
3. Undergo additional courses and acquire more than the required number of credits.
4. Adopt an inter-disciplinary approach in learning
5. Make best use of the expertise of available faculty.

## Objectives

**The objectives of the regulations are—**

(a) To conduct undergraduate programmes-- UG Certificate, UG Diploma, Three-Year UG Degree, Four-Year UG Degree (Honours) and Four-Year UG Degree (Honours with Research) – in various fields of study/disciplines as per the guidelines of UGC's Curriculum and Credit Framework in light of NEP, 2020.

(b) To provide a multidisciplinary set-up to build vibrant communities of scholars and peers, break down harmful

silos, enable students to become well-rounded across disciplines, including artistic, creative, and analytical subjects as well as sports, develop active research communities across disciplines, and increase resource efficiency across higher education.

(c) To nurture avenues for developing holistic individuals through an identified set of skills and values.

(d) To provide a student centric, flexible, choice-based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.

## Graduate Attributes

**Learning outcomes specific to disciplinary/interdisciplinary areas of learning:**

**Graduates should be able to demonstrate the acquisition of**

(i) Comprehensive knowledge and coherent understanding of the chosen disciplinary / interdisciplinary areas of study in a broad multidisciplinary context.

(ii) Practical, professional and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.

(iii) Skills in areas related to specialisation in the chosen disciplinary/multidisciplinary areas of learning in a broad multidisciplinary context.

(iv) Capacity to extrapolate from what has been learnt, translate concepts into real-life situations and apply acquired competencies in new/unfamiliar contexts.

**Generic learning Outcomes:**

Graduates should be able to demonstrate the capabilities of Complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

## Definitions:

**Undergraduate Programmes: Undergraduate programmes will include the following**

**UG Certificate programme:** The UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students will receive a UG certificate in their chosen field after earning 44 credits by finishing Semester II and completing a 4-credit work-based or skill-based course or internship within a year after their second semester exams. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.

**UG Diploma Programme:** The UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students will receive a UG Diploma in their chosen field after earning 88 credits by finishing Semester IV and completing a 4-credit work-based or skill-based course or internship within a year after their 4th semester exams. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the maximum period of seven years.

**Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who wish to undergo a 3-year (6 semester) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 132 credits. Provision of double Major shall be implemented in due course of time.

**Four Year UG Programme with honours (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

**Four Year UG Programme with honours with Research (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours and research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

**College:** The term 'College' means the Colleges and Institutes affiliated to or permitted by Dibrugarh University for conducting different academic programmes.

**Department:** The term 'Department' is used to mean a Department of Dibrugarh University/ a College/Institute affiliated to/ permitted by Dibrugarh University.
**Centre for Studies:** The term 'Centre for Studies' is used to mean a Centre for Studies of Dibrugarh University/a College/Institute affiliated to/ permitted by Dibrugarh University
**Programme:** The term 'programme' is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma or a Degree.
**Course:** A "Course" means one of the specified units which goes to comprise a programme of study.
Academic Year: An 'Academic Year' means a period of twelve months consisting of two semesters.
**Semester:** The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
**Semester Duration:** A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.
**In–semester:** The word "in-semester" is used to refer to the continuous evaluation within the half-yearly term.
**End-semester:** The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.
**Credit:** A 'credit' is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). A course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial and practicum component, or only practicum component. Credit shall be defined as –

| Sl. No | Components | Number of Hours per week | Number of hours per Semester | Credit |
|---|---|---|---|---|
| 1 | Lecture | 1 Hour | 15 Hours | 1 |
| 2 | Tutorial | 1 Hour | 15 Hours | 1 |
| 3 | Practicum, Laboratory Work, Seminar/Group Discussion | 2 Hours | 30 Hours | 1 |
| 4 | Experiential Learning, Internship, Community Engagement and services, Field visit/Industrial visit, Studio Activities, Field practices/projects etc. | 3 Hours | 45 Hours | 1 |

**Academic Bank of Credits (ABC):** 'Academic Bank of Credits (ABC)' is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.
**Academic Flexibility:** 'Academic Flexibility' is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree of study offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-long learning.
**Credit accumulation:** 'Credit Accumulation' means the facility created by ABC in the Academic Bank Account opened by the students across the country in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.
**Credit recognition:** 'Credit Recognition' means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.
**Credit redemption:** 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.

**Credit transfer:** 'Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC account in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.

## Semester Duration

**Odd Semesters:** July–December (including end-semester examinations and semester breaks)
**Even Semester:** January-June (including end-semester examinations and semester breaks)

***N. B. Any change in the Academic Calendar/Schedule may be made by the University whenever necessary.***

## Admission Notice and Criteria:

**Minimum eligibility criteria for admission in Four Year Undergraduate programmes:**Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.

## Minimum eligibility criteria for multiple entry points of the UG programmes

a. **1st year:** Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.

b. **2nd year:** A certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme. These students are to take admission in the 2nd year within a period of three years from obtaining the UG certificate from DibrugarhUniversity or any other University/institution recognized by Dibrugarh University.

c. **3rd year:** A diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.

d. **4th Year (Honours):** A Bachelor's degree after successful completion of three years (6 semesters) of the Undergraduate programme obtained from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

e. **4th Year (Honours with Research):** A three-year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for 4th year (Honours/Research) UG programme within a period of three years from obtaining three (3) year Bachelor Degree from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

**(a)** The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary.

**(b)** Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

**Course Structure:**
**Course Structure:**

The Course Structure of the Undergraduate Academic Programmes shall be as per the CourseStructure given in ***Annexure I.*** The nature of the Courses for all Under Graduate Academic programmes shall be as below:

| Sl. No | Category of the course | Course | Description |
|---|---|---|---|
| 1. | Major Discipline: Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline | Major discipline (Core) | Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline. |
| 2 | Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that Discipline | Minor discipline | Minor discipline helps a student to gain a broader understanding beyond the major discipline. |
| 3 | Multi- Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education. However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12th class) and the discipline which he/she has chosen as Major. | Multi- Disciplinary Generic Elective-Natural Sciences | Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC |
| | | Multi- Disciplinary Generic Elective-Social Sciences | Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC |
| | | Multi- Disciplinary Generic Elective-Humanities | Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC |
| 4 | Ability Enhancement Courses: These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills. | Language (MIL/Regional Language) | Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses |
| | | Language and Communication Skills (English) | Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course |
| | | Mathematical and Computational Thinking and Analysis | Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating |

| | | | |
|---|---|---|---|
| | | | alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information |
| 5 | Value Added Course 2: The courses aim to enable the students to acquire and demonstrate certain values | Health and Wellness | The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person. |
| | | Yoga | Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours. |
| | | Environmental Education/Science | The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities. |
| | | Digital and Technological Solutions/Digit al Fluency | Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth. |
| | | Understanding India | The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school / community / society, specifically. |
| 6. | Skill Enhancement courses: These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students. | The institution may design courses as per the students' needs and available institutional resources subject to approval of the Dibrugarh University. | Skill Enhancement courses: These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students. |
| 7. | Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.): | | The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life |

| | | |
|---|---|---|
| | | problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works |
| 8. | Field based learning/project | The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. |
| 9. | Internship | : Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability. |
| 10. | Research Project | All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a research project. |

* A Course may also take the form of a Dissertation/ Project work/ Practical training/ Fieldwork/Internship, etc.

* A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

**Course Structure: The minimum and maximum credits to be opted to quality undergraduate programme (To be effective from 2023 – 2024)**

| Year | Semester | Course (Lecture+Tutorial+Practical) (L+T+P) | No. of Courses | Credit per Course | Total Credit |
|---|---|---|---|---|---|
| | | Major (Core) | 1 | 4 | 4 |
| 1 | 1st Semester | Minor | 1 | 4 | 4 |
| | | Multi- Disciplinary Generic Elective Course: Natural Science –I/ Social Science/Humanities-I/Commerce-I | 1 | 3 | 3 |
| | | AEC Language (MIL/Regional Language) | 1 | 4 | 4 |
| | | Value Added Course1: Understanding India | 1 | 2 | 2 |
| | | Value Added Course 2: Health and Wellness | 1 | 2 | 2 |
| | | Skill Enhancement Course | 1 | 3 | 3 |
| | | **Total** | | | **22** |
| | 2nd Semester | Major (Core) | 1 | 4 | 4 |
| | | Minor | 1 | 4 | 4 |
| | | Multi- Disciplinary Generic Elective Course: Natural Science –II /Social Science/Humanities–II/Commerce-II | 1 | 3 | 3 |
| | | AEC:Language and Communication Skills (English)-II | 1 | 4 | 4 |
| | | Value Added Course 3: Environmental Education with emphasis on community-based activities (more emphasis on practical) | 1 | 2 | 2 |
| | | Value Added Course 4: Yoga | 1 | 2 | 2 |
| | | Skill Enhancement Course | 1 | 3 | 3 |
| | | **Total** | | | **22** |
| **Grand Total (Semester I and II)** | | | | | **44** |
| **The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill enhancement courses earned during 1st and 2nd Semester** | | | | | |
| | 3rd Semester | Major | 2 | 4 | 8 |
| | | Minor | 1 | 4 | 4 |
| | | Multi- Disciplinary Generic Elective Course: Natural Science/Social Science/Humanities - III/Commerce-III | 1 | 3 | 3 |
| | | Value Added Course 5: Digital and Technological Solutions/Digital Fluency | 1 | 2 | 2 |
| | | Skill Enhancement Course | 1 | 3 | 3 |

| | | | | | |
|---|---|---|---|---|---|
| | | Ability Enhancement Course: Communicative English/ Mathematical Ability | 1 | 2 | 2 |
| | | **Total** | | | **22** |
| | 4th Semester | Major (Core) | 4 | 4 Credit per course | 16 |
| | | Minor | 1 | 4 | 4 |
| | | Community engagement (NCC/NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.) | 1 | 2 | 2 |
| | | **Total** | | | **22** |
| **Grand Total (Semester I, II, III and IV)** | | | | | **88** |
| **The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship / Apprenticeship** | | | | | |
| | 5th Semester | Major | 4 | 4 | 16 |
| | | Minor | 1 | 4 | 4 |
| | | Internship | 1 | 2 | 2 |
| | | **Total** | | | **22** |
| | 6th Semester | Major | 4 | 4 Credit per course | 16 |
| | | Minor | 1 | 4 | 4 |
| | | Project | 1 | 2 | 2 |
| | | **Total** | | | **22** |
| **Grand Total (Semester I, II, III, IV, V and VI)** | | | | | **132** |
| **he students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (3 years) after securingthe requisite 132 Credits on completion of Semester VI** | | | | | |

| | | | | | |
|---|---|---|---|---|---|
| | 7th Semester | Major | 3 | 4 Credits per Course | 12 |
| | | Minor | 1 | 4 | 4 |
| | | Research Ethics and Methodology | 1 | 4 | 4 |
| | | Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project | 1 | 2 | 2 |
| | | **Total** | | | **22** |
| | | | | | |
| | 8th Semester | Major (Core and Elective) | 3 | 4 Credits per Course | 12 |
| | | Minor | 1 | 4 | 4 |
| | | Dissertation (Collection of Data, Analysis and Preparation of Report)/2 DSE Courses of 3 credits each in lieu of Dissertation | 1 | 6 | 6 |
| | | **Total** | | | **22** |
| **Grand Total (Semester I, II, III, IV, V, VI, VII and VIII)** | | | | | **176** |
| **The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours and Honours with Research) (4 years) after securing the requisite 176 Credits on completion of Semester VIII** | | | | | |

**Change in Major:** Students shall be allowed to change major within the broad discipline at the end of the second semester by giving him/her sufficient time to explore interdisciplinary courses during the first year. The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of major.

**Change in Minor:** Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a major obtains a minimum of 12 credits from another branch then the student will be awarded Bachelor degree in previous with a minor in later.

**Attendance**

(a) A student who has less than 80% attendance in average shall not be permitted to sit for the End-semester examination. However, that it shall be open to the University to grant exemption to a student who has attended a minimum of 70% classes but failed to obtain the prescribed 80% attendance for valid reasons, on recommendation of the Head/Chairperson/ Principals of the Department/Centre/College on payment of a prescribed fee(s).

(b) A student declared as dis-collegiate shall not be allowed to proceed to the next higher Semester. He/she shall need to pursue the Semester afresh in which he/she was declared as dis-collegiate along with the next fresh batch.

**Course Offered:**

| University Code | Faculty Code | Faculty Name | Discipline | Major | Minor |
|---|---|---|---|---|---|
| U-0051 | FHL | Faculty of Humanities & Law | Assamese | Major | Minor |
| | | | English | Major | Minor |
| U-0051 | FSS | Faculty of Social Sciences | Economics | Major | Minor |
| | | | History | Major | Minor |
| | | | Political Science | Major | Minor |
| | | | Sociology | Major | Minor |
| U-0051 | FED | Faculty of Education | Education | Major | Minor |
| U-0051 | FSE | Faculty of Science & Engineering | Physics | Major | Minor |
| | | | Chemistry | Major | Minor |
| | | | Mathematics | Major | Minor |

| | | | | | |
|---|---|---|---|---|---|
| | | | Statistics | - | Minor |
| | | | Computer Science | - | Minor |
| U-0051 | FBS | Faculty of Biological Science | Botany | Major | Minor |
| | | | Zoology | Major | Minor |

**Multidisciplinary Generic Course Offered: (B.A./B.Sc.)**

**** Students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary Level (12th Class) and the discipline which he/she has chosen as Major***

| | | |
|---|---|---|
| Assamese | 1st Sem. | Introduction to Indian Literature |
| | 2nd Sem. | Literature of North East India |
| Economics | 1st Sem. | Economic History of India |
| | 2nd Sem. | Contemporary Indian Economy |
| Education | 1st Sem. | Introduction to Education / Educational Psychology |
| | 2nd Sem. | Introduction to Positive Psychology / History of Indian Education |
| English | 1st Sem. | Introducing English Poetry |
| | 2nd Sem. | Introducing English Drama |
| History | 1st Sem. | Introduction to Culture and Heritage of Ancient India |
| | 2nd Sem. | Introduction to Cultural Heritage of Assam |
| Political Science | 1st Sem. | Human Rights |
| | 2nd Sem. | Understanding Gandhi and Ambedkar |
| Sociology | 1st Sem. | Introduction to Sociology |
| | 2nd Sem. | Indian Society: Images and Realities |
| Botany | 1st Sem. | Natural resource management |
| | 2nd Sem. | Plant Diversity and Human Welfare |
| Chemistry | 1st Sem. | Chemistry in Daily Life – I |
| | 2nd Sem. | Chemistry in Daily Life – II |
| Mathematics | 1st Sem. | Foundation in Mathematics – I/History of Mathematics |
| | 2nd Sem. | Foundation in Mathematics – II/Business Mathematics |
| Physics | 1st Sem. | Evolution of Science/Introduction to Communication Technology |
| | 2nd Sem. | Materials Today / Digital and Space Technologies |
| Zoology | 1st Sem. | Natural Resource Management |
| | 2nd Sem. | Wildlife Conservation and Management |

**Skill Enhancement Courses Offered (Open for All Stream)**

**1st Semester:** Personality Development and Soft Skill (Assamese & Education); Soft Skills (English); Legal Literacy; Techniques of Social Research; Tea Plantation & Management; Fresh Water Aquaculture; Computer Laboratory – I; Basic Analytical Chemistry

**2nd Semester:** Advertisement Preparation of Print Media (Assamese); ICT in Education; Legislative Procedure in India; Creative Writing; Soft Skill and Personality Development (Sociology); Bio-fertilizer; Sericulture; Basic Analytical Chemistry (Fuel Chemistry); Computer Laboratory – II; Basic Instrumentation Skills

**Examination and Evaluation:**

**(a)** Examination and evaluation shall be done on a continuous basis, at least two times during aSemester including the End Semester Examination.

**(b)** There shall be 20% marks for in-semester assessment and 80% marks for End-semesterexamination in each course during every semester.

**(c)** There shall be no provision for re-evaluation of the answer-scripts of the end-semesterexaminations. However, a candidate may apply for re-scrutiny.

## In-semester Assessment:

(i) In in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.

(ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations. The Department/Centre for Studies may arrange special in-semester examination whenever necessary.

## End Semester Examination:

(i) There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.

(ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.

(iii) The time given for End-semester examination for each Course shall be based on the credits/marks of the course.

(iv) Emphasis needs to be given on problem solving, application-level questions as prescribed by National Education Policy, 2020. The question paper should includedifferent forms of question.

## Betterment Examination:

(i) A student shall be entitled to take the 'Betterment Examinations' in any two theory courses after successful completion of 3 year/4year programme only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the betterment examination with the regular batch.

(ii) No betterments shall be allowed in the practical/project/dissertation/internshipexaminations.

## Results and Progression:

**(1)** A candidate shall be declared as passed a Programme, provided he/she secures-
(a) At least 30% of marks in each Course in the End Semester Examinationscombining both theory and practical examinations
(b) At least 'P' grade in the10 point scale combining both the in-semester and EndSemester Examination performance.
(c) There shall be no separate pass mark for In-semester Assessment.

**(2)** A candidate shall be declared as passed a semester/ programme, provided he/ she secures at least 'P' grade in the 10 point scale (given in clause) in all the Courses separately.

**(3)** There may be moderation of In-semester Assessment marks/End Semester marks as and when necessary.

**(4)** The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.

**(5)** A candidate who fails or does not appear in one or more Courses of any end semester examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carryover course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.

**(6)** If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semesters.

**(7)** A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failedcourse as carry over course(s). If a candidate clears the eight-semester examination beforeclearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semester.

**(8)** A student must clear all his/her Semester Examinations within six (6) years for three-year undergraduate programme and seven years for four-year undergraduate programme (with honours/research) from the dates of admission to the First Semester of any Programme irrespective of

the number of examinations appeared by the student.

**(9)** Since the Semester system involves continuous assessment, there shall be no scope for a student to appear as a private candidate in any programme in this system.

**(10)** A candidate shall be declared to have passed provided he/she has passed all the Semesters and in all the Courses separately for the concerned programme.

**(11)** The Controller of Examinations shall declare the results of different programmes andissue Grade-sheets. ***The merit list shall be prepared only for the regular candidates andit does not include the backlog candidates.***

**(12)** The first rank holder of a programme shall be decided on the basis of the CGPA.However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.

**(13)** Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

## Provision of Multiple Exit:

**(1)** **Exit 1:** There is a provision of exit after successful completion of 1 year (two semesters).A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 44 credits will be awarded a UG certificate (inthe field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.

**(2)** **Exit 2:** There is a provision of exit after successful completion of 2 years (foursemesters. A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 88 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination.

**(3)** **Exit 3: Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major:** There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 132 credits.

**(4)** **Four Year UG Programme with Honours (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major:** Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 176 credits.

**(5)** **Four Year UG Programme with Honours with Research (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major:** Students who wish to undergoa 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th Semesters, securing 176 credits.

## Qualification type and Minimum credit requirement:

| Equivalent National Higher Education Qualification Framework (NHEQF) | Qualification title | Minimum credit requirement |
|---|---|---|
| Level 5 | Undergraduate Certificate | 44+4 |
| Level 6 | Undergraduate Diploma | 88+4 |
| Level 7 | Bachelor's Degree | 132 |
| Level 8 | Bachelor's Degree (Honours and Honours with Research) | 176 |

**Grading System**

**(1)** The absolute grading system shall be applied in evaluating performance of the students.
**(2)** The following scale of grading system shall be applied to indicate the performancesof students in terms of letter grade and grade points as given below:

| Letter Grade with meaning | | Grade Point |
|---|---|---|
| O | Outstanding | 10 (Marks securing 90% and above) |
| A+ | Excellent | 9 (Marks securing 80%-90%) |
| A | Very Good | 8 (Marks securing 70% -80%) |
| B+ | Good | 7 (Marks securing 60% -70%) |
| B | Above Average | 6 (Marks securing 50% -60%) |
| C | Average | 5 (Marks securing 40%- 50%) |
| P | Pass | 4 (Marks securing 30%-40%) |
| F | Fail | 0 |
| Ab | (absent) | 0 |

*Exclusive Class Interval technique shall be followed in calculation of Grade Point.

**(3) Computation of SGPA and CGPA:** The procedure to compute the SGPA and CGPA are given below –

(i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits off all the courses undergone by a student.

$$\text{SGPA (Si)} = \sum CiGi / \sum Ci$$

Where *Ci* is the number of credit of the *i*th course and *Gi* is the grade point scored bythe student in the *i*th course.

Example for computation of SGPA

| Semester | Course | Credit | Letter Grade | Grade Point | Credit Point (Credit X Grade |
|---|---|---|---|---|---|
| I | Major (Core) | 4 | A | 8 | 4X8=32 |
| I | Minor | 4 | B+ | 7 | 4X7=28 |
| I | GEC 1 | 3 | B | 6 | 3X6=18 |
| I | AEC (Language) | 4 | A+ | 9 | 4X9=36 |
| I | Value Added Course I | 2 | A | 8 | 2X8=16 |
| I | Value Added Course II | 2 | A | 8 | 2X8=16 |
| I | SEC | 3 | B+ | 7 | 3X7=21 |
| | | 22 | | | 167 |
| | SGPA | | | | 167/22= 7.59 |

(ii) The CGPA is also calculated in the same manner taking in to account all the coursesundergone by a student over all the semesters of a programme.

$$\text{CGPA (Si)} = \sum CiSi / \sum Ci$$

| Semester I | Semester II | Semester III | Semester IV | Semester V | Semester VI |
|---|---|---|---|---|---|
| Credit: 22<br>SGPA: 7.59 | Credit: 22<br>SGPA: 8.00 | Credit: 22<br>SGPA: 7.6 | Credit: 22<br>SGPA: 7.59 | Credit: 22<br>SGPA: 8.00 | Credit: 22<br>SGPA: 7.00 |
| CGPA= (22 X 7.59+ 22 X 8.00+22 X 7.6+22 X 7.59+22 X 8.00+22 X 7.00)/132= 7.63 | | | | | |

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

(iii) **Conversion of CGPA in to percentage (%):** CGPA will be multiplied by 10.Percentage of marks = (CGPA X 10)

(iv) The Letter grade 'B$^{+}$' and above shall be considered as First Class and Letter grade'B' shall be considered as Second Class.

(v) A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).

(vi) If a candidate secures **'F'** grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.

(vii) If a student secures '**F'** grade in Project Work/ Dissertation/ assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.

(viii) **'Abs'** grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:

(a) If a candidate fails to appear in any Course(s) in an end semester examination.

(b) If a candidate fails to submit the project work/dissertation / assignment ofan end semester examination.

(c) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.

(ix) The candidates not appearing in a Semester Examination shall be considered as an **'Abs'** candidate **and** that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the '**Abs**' grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/ assignment etc.

**Academic Bank of Credit:**

**Student Registration:** Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and records has to be submitted to the institution.

## Mentor Mentee Forum

There shall be Mentor Mentee forums in each semester in each of the Department and Centre for Studies. The forum will be comprised of the Mentor to be appointed by the Head of the department/Chairperson of the Centre for Studies and assigned mentees. Concerned mentor shall act as Chairperson and a nominated/selected mentee as Coordinator.

## Functions of Mentor Mentee forum will be—

(a) Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work etc or in any other academic activities

(b) Orienting the mentees the details of the FYUGP regulation.

(c) Orienting the mentees with the academic schedule including the dates ofassessment and the syllabus coverage for each assessment.

(d) Analyzing the performance of the mentees after each of the tests and findingthe ways to improve.
(e) Conducting at least one meeting in a month

## Functions of Mentor Mentee forum will be—

**(a)** To act as a link between the Head of the Department/Chairperson of the Centrefor Studies and the concerned mentees.
(b) To collect and maintain various records as required by the Department/Chairperson of the Centre for Studies.
(c) Guiding the mentees in various academic functions
(d) To monitor the academic performances of the mentees.
(e) To organize mentor mentee meeting.

**IDENTITY CARD**

An Identity Card is issued to every student at the time of admission. Identity Card is compulsory and every student must possess the same while at college campus.

**UNIFORM: (TO BE FOLLOWED STRICTLY)**

All students must attend college in 'Uniform' as given below.

**For HS Course**

**Boys :** i) Grey colour Formal Shirt and Formal Black Pant **(No Jeans Permitted)**
ii) Navy Blue Sweater/ Blazer in winter Session. (**Other colours not permitted)**

**Girls :** i) White Mekhela-Chaddar with Grey colour Border and Grey colour Blouse or Grey colour Kurta (**Knee length**) and white pyjama with White churni/Dupatta. **(No slacks/legings allowed)**

**For Degree Course**

**Boys** i) White Formal Shirt and Formal Black Pant **(No Jeans Permitted)**
ii) Navy Blue Sweater/ Blazer in winter Session. (**Other colours not permitted)**

**Girls** i) White Mekhela-Chaddar with Navy Blue Border and Navy Blue Blouse or White Kurta (**Knee length)** and white pyjama with Navy blue churni/Dupatta. **(No slacks/legings allowed)**
ii) Navy Blue Sweater/Blazer in winter Session **(Other colours not permitted)**

**ACADEMIC CALENDAR**

Detailed academic information including the number of teaching days, classes and different programmes are given to the students through Academic Calendar after admission.

**ACADEMIC ENVIRONMENT IN THE COLLEGE**

The College is marching for *'Quality Education'*. For the proper growth of human resources all possible measures have been taken by providing following infrastructure facility:

## Library:

The college has a central library, which is the key resource centre for the educational and research programs. Digital library facilities are available in the college library. The students may avail themselves of digital library facilities. The students must register to avail themselves of the digital library facilities. The college digital library is also linked up with the National Digital Library (NDL). Students requiring academic resources can avail themselves of the facility of INFLIBNET (NLIST). The college library contains a good collection of books on various subjects, which caters to the needs of students and faculties. We take all possible steps to equip the library with modern facilities. The library subscribes ample number of journals, magazines, newspapers, etc. The students have to deposit library caution money at the time of admission, and it is refundable after the course's completion on the basis of the clearance certificate issued by the librarian. The library has been providing one multimedia computer system. Photocopy and Internet facilities are also available. The departmental library facilities are also available in each department.

**Laboratory:**

(i) All the Departments of Science Stream possess well equipped and modern laboratories for conducting practical classes.

(ii) The Department of Mathematics has a Mathematics laboratory i.e. Matlab.
(iii) The Department of English has a language laboratory
(iv) There is a computer laboratory with high-speed internet facility.
(v) The Department of Education has a laboratory for conducting practical classes.

**Museum:**

The institution has an ethnic museum at Central library. The museum is maintained by Department of History.

**ICT Facility:**

In addition to general classrooms the institution has -

(a) Computer Laboratory
(b) A well-equipped digital conference hall for seminar, workshop etc.
(c) 10 ICT enabled classrooms
(d) Facility for video conferencing

**Other Infrastructure Facility:**

**HOSTEL FACILITY:**

Hostel facility is available for girl students with 34 seats. Hostel Admission Forms can be obtained from college office. Construction of Boys Hostel is going on.

**CANTEEN FACILITY:**

Canteen facility is available for the students and staff inside the college campus.

**STUDENT SUPPORT**

**Mentoring System:**

It is now well established that "mentoring systems" are the best practice strategies for promoting the success of the students. For the all-round development of the students, the college has introduced mentoring system to provide information, advice and emotional support to the students. For this purpose, each faculty member of the institution assigned a group of students at the Honours/Major level according to the strength of their respective departments.

1. **Information and Career Guidance Cell (ICGC):**

The Information and Career Guidance Cell (ICGC) at the college has been functioning to give proper guidance and counselling related to different courses of study, careers, placements, etc. The Cell also monitors the personality development and mental health of the students. The ICGC also monitors six-month Skill-Based Certificate Courses.

**2. Grievance Redressal Cell:**

As the students are primary stakeholders of the institution, the college authority has a responsibility to meet their necessities, whether academic or administrative. The college has established a Grievance Redressal Cell to address their issues. Students can communicate the grievances by writing a complaint and placing it in the designated grievance redressal box. The Student Union Society can also address the grievances to the authority. The Grievance Redressal Cell takes all possible measures for the welfare of the student community.

## INTERNAL COMPLAINTS COMMITTEE (ICC), W.E.F. 08/01/2018

Internal Complaints Committee (ICC) for Gender Sensitisation against Sexual Harassment.

As per Section 4 of the UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Education Institutions) Regulation 2015, the institution has formed an "Internal Complaints Committee (ICC) for Gender Sensitisation against Sexual Harassment.

**NEWS LETTER 'ALERT'**

Each academic session concludes with the annual publication of the Kakojan College News Letter 'Alert'. We systematically publish information on all activities, including academic, faculty development, achievement, institutional development, and activities for the community development of the neighbourhood. The objective of this newsletter, 'Alert', is to let the public and students know about various constructive activities of the institution.

## CENTRE FOR WOMEN'S STUDIES (WOMEN CELL)

The college has a Centre for Women's Studies (Women Cell), and it is recognised by the Centre for Women's Studies, Dibrugarh University, Assam. The Centre seeks to resolve various problems and finds solutions for the prospects of the girl students of the college and women of the neighbourhood. It promotes academic development and research activities on women's studies. An ISSN Journal (2230-7443), "Emerging Echoes", is being published annually under the Centre for Women's Studies (Women Cell) of the institution. The Women Cell has also published books named "Awakening of Women" and "Jagriti", respectively.

## VARIOUS WINGS OF DEPARTMENTS & ACTIVITIES

The faculties and students publish a number of Departmental Wall magazines and Journals. The students of each department of the institution prepares Departmental Wall Magazines each year. These Wall magazines and journals reflect the activities of the department and serve as an instrument for students to express their creative efforts.

**List of Various Wings of Department and Publication:**

| Department | Wings | Publications | Wall Magazines |
|---|---|---|---|
| Assamese | | Anuranan | Akhora Ghar |
| | | Bikshyan | Kachiali |
| | | Panchai | |
| English | English Study and Literary Forum(ESALF) | The Rainbow | The Expression |
| | | The Phoenix | |
| Economics | Economic Study and Research Centre (ESARC) | Eco Desk | Eco Vision |
| Education | All Assam Education Society | Abhigyan | Sugandhi |
| History | Historical Research Centre | - | Old Castle |
| Political Science | Political Science Study Circle | Politica, Aparahna, Pragyakamal & Bodhiroom | Jagaran |
| Sociology | Sociological Study Centre | Sociological Insight | Samaj Bikshan |
| Science Stream | Science Club | - | Vigyan Probah |
| Chemistry | Chemical Society | Chemlet | Molecule |
| Botany | - | Chiraseuj | Mohiruh |
| Zoology | - | Pranapank | Chromobikash |
| Mathematics | Mathematical Society | - | Integer |
| Physics | Physics Society | - | Universe |

## CO-CURRICULAR ACTIVITIES

### 1. Students' Union Society:

The Students' Union Society is a democratic unit formed with the elected members from the Students Community annually. The objective of this society is to promote the cultural, social, and corporate life of the institution.

### 2. College Magazine:

College Magazine ' **Kakojanian**' is published annually to encourage literary and creative activities of the students.

### 3. National Cadet Crops (NCC):

The college has an NCC Unit for both boys and girl students under 9-Assam BN, Jorhat Group. The unit participates in training and social service programmes in different parts of India.

**Incentive for NCC Cadre:**

Vacancies reserved for commission in Defense Forces for NCC C Certificate Holders:

(a) Army – 64 every year for IMA. Dehradun through UPSC and SSB interview. 100 in Officer Training Academy (OTA), Chennai for Short Service Commission Non-Technical No UPSC Exam, only SSB every year.
(b) For ORs, Sailors, Airmen: 5 to 10 percent bonus marks awarded for recruitment.
(c) Para Military Forces: 2 to 10 bonus marks awarded for recruitment
(d) Department of telecommunication: Bonus marks awarded for recruitment
(e) CRPF: NCC cadets holding 3rd division degree eligible for recruitment to gazetted posts.
(f) NCC: Civilian Gliding instructors/Girl Cadet Instructors/ Whole Time Lady Officers.
(g) State Govt: Preference for State Services in certain States.
(h) Industry: Some industries give preference to NCC C certificate holders for various jobs related with the field of security.
(i) NCC Games: Cash awards to teams and individuals for excellence.

**Manob Jyoti Saikia, (M.A.) NCC Care Taker Officer (CTO)**

### 4.National Service Scheme (NSS)

The National Service Scheme (NSS) under Dibrugarh University and sponsored by the Ministry of Youth Affairs, Govt. of India, functions effectively on the campus and neighbourhood, conducting various social and community programmes.

** The institution provides the basic facilities for games and sports.

Cultural activities among the students are promoted through various platforms such as - Music, Literature, Drama, Debating etc. Willing students can join either NSS or NCC where the students get an opportunity to develop a spirit of co-operation and leadership qualities.

### 1. Excursion/Field Work:

Besides departmental excursion, the institution arranges Educational Excursion and Field Works for students. The students gets an opportunity to see and interact with people from different regions and states in field work and excursion.

## ASSOCIATION OF STAKEHOLDERS

### 1. Teachers' Unit:

The Teachers' Unit of the college is a democratic association of the teachers under the banner of Assam College Teachers Association (ACTA) which deal with various problems of the teachers.

### 2. Alumni Association:

The college has an Alumni Association to establish a network between the college and its alumni. The alumni gets an opportunity to be involved in the academic and developmental activities of the college.

### 3. Guardian Association:

To establish a network between the institution and the guardians of the students 'Kakojan College Guardian Association' was constituted and is functioning smoothly till now. Efforts have been made for the better involvement of the guardians in the academic and other activities of the college.

## EXTENSION SERVICE CELL

The institution has an "Extension Service Cell" for the benefit of the students and people in the neighborhood. It organizes Medical Camps, Social Awareness and Community Development Programmes annually.

## ORGANIC MODEL GARDEN AND PRODUCTION UNIT

Kakojan College has established an "Organic Model Garden and Input Unit" in its extended area (Sector - B) as a part of extension activities with initial support of **Fertile Ground (NGO) Canada, Rotary International, Canada** and NEADS a local NGO**.** Career oriented agro based short term certificate programme was started from session 2017 - 2018, keeping in view the need for implementation of organic agricultural practices.

**"Project Implementation Committee"**

1. Dr. Rashmi Rekha Saikia, Principal, Project Coordinator
2. Dr. Kshirod Saikia, Vice Principal
3. Mr. Dhrubajyoti Saikia, Assistant Professor, Coordinator, IQAC
4. Dr. Babita Phukan Borkotoky, Assistant Professor, Convener
5. Dr. Pankaj Goswami, Assistant Professor, Project Facilitator
6. Mr. Mohan Bora, Alumni, Organic Farmer cum Team Leader
7. Mr. Abhoy Bora, Member

## ABOUT THE INFORMATION AND CAREER GUIDANCE CELL

The "Information and Career Guidance Cell" was established to give an average kakojanian a small glimpse of the large horizon that awaits to take him/her by surprise. Someone once said, *"Learn from the experience of others. Life is too short."* Abiding by this adage, one must learn how to plan carefully their career and go about turning all dreams into reality. It aims to make the students conscious about their careers and also give them all required information about career opportunities in diverse fields. The Information and Career Guidance Cell (ICGC) is there to lend a helping hand at each and every step of their journey towards their goal.

The following six months **Skill Based Add-on Certificate** courses are available and monitored bythe Information and Career Guidance Cell (ICGC).

1. Certificate course on Mobile repairing
2. Certificate course on electrician
3. Certificate course on Computer Application (One Year)
4. Certificate course on Spoken Tutorial on Computer Literature (IIT, Bombay)
5. Certificate course on DTP in Assamese
6. Certificate course on Cutting and Tailoring (Three months)
7. Certificate course on Beauty and Makeup
8. Certificate course on Front Office Management
9. Certificate course on Mushroom Cultivation
10. Certificate course on Cane and Bamboo Craft
11. Certificate course on Cake Making and Confectionery
12. Certificate course on Art and Craft
13. Certificate course on Performing Art (*Satrya* Dance and Recitation)
14. Certificate course on Soft Skills

## SOME IMPORTANT RULES

**ATTENDANCE:**

A student who has less than 80% attendance on average shall not be eligible to sit for the end-semester examination. On the recommendation of the head/principal of the college and upon payment of the prescribed fee(s), the university may grant exemption to a student who has attended a minimum of 70% of classes but failed to achieve the required 80% attendance for valid reasons.

***The college principal will announce the names of students who cannot take the end-semester exams and send a copy to the controller of examinations. Candidates in this situation will need to retake the relevant courses when they become available again.***

A discollegiate student cannot advance to the next semester. He / she shall need to pursue the semester afresh, for which he/she was declared disqualified, along with the next fresh batch.

**DISCIPLINE:**

The college is an institution of higher learning, and the objective is not only to impart education but also to build the character of the students and transform them into better human beings. The students are, therefore, expected to observe proper discipline during the entire period they spend in the institution. Failure to observe the norms of discipline will invite appropriate punishment. Regulations are designed to ensure that the conduct and discipline of the students are up to the required standards.

**LIBRARY RULES:**

- ☞ All students of the college are members of the college library by virtue of the library fees they pay along with the tuition fee.
- ☞ Every student using the college library will be given library cards.
- ☞ Students will be entitled to keep a book for 1 (one) week, i.e., 7 (seven) days from the date of issue. At the end of the period, it shall be returned to the library. However, if no one else wants it, the library may re-issue it to the same person. The library may retain the reissued book for an additional week. The librarian may recall a book at any time in case of urgency.
- ☞ A student failing to return a book on the due date will be fined a minimum of 1.00/- per day.
- ☞ Every student who wishes to take a book shall fill out the lending slip, which will be provided

free of charge at the library counter, and present it at the issue counter along with the library card.

- ☞ When returning a book, the borrower must take his/her library card. Otherwise, he/she will be held responsible for the book.
- ☞ The students are not entitled to borrow a book against the library card of others. Otherwise, he/she will be punished or fined.
- ☞ Final-year students must return their library books along with the library cards before filling out the Examination Form, failing which they will be treated as defaulters and fined.
- ☞ Strict silence and decorum should be maintained in the library. The librarian has the authority to refuse issuing books if this rule is breached. The librarian shall bring to the attention of the principal any student who is damaging or misusing books, making noise, or misbehaving in any other way. If students lose books, they must replace them. Students found mutilating library books or periodicals/magazines will be subject to disciplinary action.
- ☞ National Digital Library facility is available in the college. Students must register themselves to avail of the digital library facility of the institution.
- ☞ The college library is open on all the working days of the college.
- ☞ Faculty members may also avail themselves of library facilities. We also issue library cards to them.
- ☞ The librarian may recall a book from the teacher at any time during stock verification.

**Timing: 9.30 am to 4 pm.**

**GENERAL RULES FOR MAINTENANCE OF DISCIPLINE AMONGSTUDENTS**

1. Students must obey the rules and regulations of the college, and they are expected to maintain a high standard of discipline.

2. The students admitted to the college must abide by all the rules and regulations as prescribed by the college authority. Violation of rules, unsatisfactory progress, irregular attendance, irregular clearance of college, showing discourtesy to the teachers and staff members in any

Form, adopting unfair means in examinations, etc., are some of the offences which may make students liable for disciplinary action like termination of scholarship, non-awarding of college degrees, forced transfer and even expulsion from the college.

3. It is the duty of the students to keep the college campus and classrooms clean. Any damages and disfigurement of college property are taken seriously.

4. A student must attend unit tests, sessional tests, and annual tests or examinations in each subject to qualify themselves for appearing in the final examinations.

5. Students' Union Society and Association shall be subject to rules and regulations of the College prescribed by the authority from time to time.

6. All powers for maintenance of discipline are vested in the Principal, and his/her decision shall be final on such matters.

7. Proper hygiene must be maintained by the students.

## ACTS OF INDISCIPLINE

The following are regarded as acts of indiscipline:

1. The student is not attending classes regularly.

2. Failure to comply with the instructions of both teaching and non-teaching staff was observed.

3. Adopting unfair means in examinations.

4. Any wanton act that results in the damage or destruction of college property.

5. Misappropriation of college property.

6. Ragging

7. Physical assault on students and teachers/staff.

8. Any conduct unbecoming of a student, like smoking, drinking, etc.

Penalties, fines, warnings, and expulsion from the institute may be levied as per regulations. We will deposit the collected fines into the Students' Aid Fund.

## ANTI RAGGING MEASURES

The Hon'ble Supreme Court has directed that ragging be banned from all educational institutions. Ragging has been made a cognisable offence, and it attracts a punishment of rigorous imprisonment of three years and a fine of 25,000 (twenty-five thousand rupees) only.

Ragging has been defined as *"any act causing, inducing, compelling or forcing a student, whether by way of a practical joke or otherwise, to do any act which detracts from human dignity or violates his person or exposes him to ridicule or to forbear from doing any lawful act, by intimidating, wrongfully restraining, wrongfully confining or injuring him or by using criminal force against him or by holding out to him any threat of such intimidation, wrongful restraint, wrongful confinement, injury or the use of a criminal offence."* The Supreme Court of India has defined ragging as a criminal offence.

Ragging is strictly prohibited in the college. An attempt has been made to foster a strong, vibrant and warm relationship amongst the senior and junior students. On some occasions interactive session between senior and junior students is conducted in the presence of the faculty members. Any interaction beyond this invites harsh punishment that may take any of the following forms depending upon the severity of the offence.

1. Suspension from classes.
2. Debarring from appearing in Examination.
3. Rustication from the college for a period up to two years.
   Expulsion from the college.
4. Fine up to ₹ 10,000/- (Rupees Ten Thousand) only.
5. Rigorous imprisonment up to 3 years through the process of court of law.

***In this context the students and their guardians are required to submit court affidavit duly signed by them in the format which is attached with this prospectus.***

An Anti-Ragging committee is formed with the following members.

**ANTI RAGGING COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal - Chairperson
2. Dr. Vice Principal and Representative of faculty members.
3. Mr. Kshirod Saikia - Convener/Member Secretary
4. I/C Lahdoigarh Police Outpost - Representative of Police Administration
5. Mr. Ram Prasad Phukan - Representative of local print media
6. Mr. Manab Jyoti Bordoloi - Representative of local electronic media

7. Mr. Mohan Bora - Representative of NGO
8. Mr. Jatin Borgohain - Representative of parents
9. Representative of students belonging to the fresher's category(To be nominated after admission)
10. General Secretary, Students' Union Society - (Representative of students)
11. Mrs. Pallabi Lahon - (Representative from non-teaching staff)
12. Block Development Officer (Central Jorhat Development Block) - Representative of Civil Administration.

## SCHOLARSHIPS AND AWARDS

Various types of Scholarships and Awards are offered to encourage the meritorious students.

## Scholarship

Students can apply for the Government State Merit Scholarship, the UGC Ishan Uday Scholarship, or the Scholarship for Backward Classes (SC, ST, Minority, OBC/MOBC, and TGL).

## AWARDS:

### Late Tulasi Bordoloi Memorial Award:

The 'Late Tulasi Bordoloi Memorial Award' is offered by the family of the late Tulasi Bordoloi, Kakojan, to the 'Best Graduate' of the college every year.

~~**Pragya Award:**~~

~~Late Madhab Chandra Sarmah, former vice-principal of the college, offers the 'Pragya Award' to the student who secures the highest marks in the H.S. Final Examination at the college.~~

### Hem Chandra Boruah Award:

Retired Associate Professor, Department of Assamese, Kakojan College, Mrs. Runima Boruah, offers the Hem Chandra Boruah Award from 2013–14, which is given to the student who secures the highest marks in Assamese honours at the college.

### Prof. S.C. Dube Memorial Award:

Mr. Deva Kumar Mahanta, former Vice Principal and Associate Professor, presents the Prof. S.C. Dube Memorial Award in honour of the distinguished sociologist Prof. S.C. Dube to the student achieving the highest marks in Sociology Honours in the B.A. Final Examination from the college.

### Late Indrajit Gogoi Memorial Award:

In tribute to the late Indrajit Gogoi, an esteemed alumnus of the Department of Chemistry, Kakojan College, Jorhat, the faculty members and batchmates have instituted the Late Indrajit Gogoi Memorial Award, presented annually since the 2018-2019 session to the student securing the highest marks in Chemistry (Major) in the Degree Final Examination from the college.

### Library Award:

Parishmita Hazarika, Librarian of the College, presents the Best User and Best Reader Awards to recognise and honour students who have demonstrated outstanding utilisation of library services within the institution.

### Awards offered by the Faculty / Departments:

a) Award from the Department of Economics to the 'Best Literary Competitor' in the college week Literary Competition.
b) Award from Mr. Deva Kanta Baruah, Former Associate Professor & HOD, Dept. of Economics to the student who secures highest marks in Economics Honours in the B.A. Final Examination.
c) Award from the Department of English to the student who secures 80% marks or above in English in the H.S. Final Examination from the college.
d) 'Departmental Awards' for excellent result in the Final Examinations.

**LIST OF THE ADMINISTRATIVE, ACADEMIC, TEACHING AND NON-TEACHING STAFF:**

Principal : Dr. Rashmi Rekha Saikia, M.A., M.Phil., Ph.D.
Vice-Principal : Dr. Kshirod Saikia, M.A., M.Phil., Ph.D.

**Faculty of Arts:**

**Department of Assamese:**

1. Mrs. Kanon Deka, M. A., M.Phil.
   (HoD & Assistant Professor)
2. Dr. Dharmendra Dutta, M. A., NET & SLET, M.Phil., Ph.D.
   (Assistant Professor)
3. Mrs. Navanita Nath, M. A., NET & SLET, M. Phil.
4. (Assistant Professor)
5. Mrs. Minakshi Hazarika, M.A., NET, M.Phil.
   (Assistant Professor)
6. Vacant

**Department of English**:

1. Dr. Pankaj Goswami, M. A., M.Phil., Ph.D.
   (HOD & Associate Professor)
2. Mr. Tufail Zilani Imdad Ullah, M. A., M. Phil.
   (Assistant Professor)
3. Dr. Sikhamoni Gogoi, SLET, M.A., Ph.D.
   (Assistant Professor)
4. Dr. Hasnahana Gogoi, M.A., NET & SLET M.Phil., Ph.D.
   (Assistant Professor)
5. Mr. Bhairabanan Bora, M. A.
   (Assistant Professor)

**Department of Economics:**

1. Mrs. Jinumoni Saikia, M. A., M.Phil.
   (HoD and Associate Professor)
2. Ms. Rini Kramsapi, NET, M.A.
   (Assistant Professor)
3. Dr. Nirmali Doley, NET & SLET, M.A., M.Phil., Ph.D.
   (Assistant Professor)

**Department of Education:**

1. Mrs. Rinti Rani Sarmah, M.A., M.Phil.
   (HoD, Assistant Professor)
2. Mr. Dhurbojyoti Bailung, M.A., NET
   (Assistant Professor)
3. Mrs. Inumoni Gogoi, M.A., M.Phil.
   (Assistant Professor)

**Department of History:**

1. Mrs. Joyashree Saikia, M.A., M.Phil,
   (Associate Professor)
2. Mrs. Sarmistha Goswami, M.A., M.Phil,
   (HoD & Assistant Professor)
3. Mr. Lakhya Protim Nirmolia, M.A., M. Phil,
   (Assistant Professor)

**Department of Political Science:**

1. Dr. Kshirod Saikia, M.A., M.Phil, Ph.D.
   (HoD & Assistant Professor)
2. Mr. Dhrubajyoti Saikia M.A., NET & SLET, M.Phil.
   (Assistant Professor)

3. Dr. Anita Das, M.A., NET, M. Phil., Ph.D.
   (Assistant Professor)
4. Mr. Manob Jyoti Saikia, M.A., NET
   (Assistant Professor)

**Department of Sociology:**

1. Mrs. Dipti Tamuli, M.A., M.Phil
   (Assistant Professor)
2. Mrs. Minakshi Mili, M.A., B.Ed. NET & SLET
   (HoD & Assistant Professor)
3. Mrs. Borsha Rani Borah, M.A., B.Ed., NET, M.Phil.
   (Assistant Professor)
4. Mr. Probin Das, M.A., NET, M.Phil.
   (Assistant Professor)

**Faculty of Science:**

**Department of Botany:**

1. Dr. Babita Phukan Borkotoky, M.Sc., M.Phil, Ph.D.
   (HoD & Assistant Professor)
2. Mr. Jayanta Duarah, M.Sc., M.Phil(Assistant Professor)
3. Mr. Ashish Pratim Hazarika, M.Sc., M.Phil. (Assistant Professor)
4. Mr. Romen Borah (Laboratory Bearer)

**Department of Chemistry:**

1. Mrs. Mridula Neog, M.Sc., M.Phil.
   (HoD & Assistant Professor)
2. Dr. Partha Protim Baruah, M.Sc., Ph.D.
   (Assistant Professor)
3. Mr. Utpal Sadhonider, M.Sc., M.Phil
   (Assistant Professor)
4. Dr. Sidhartha Kr. Bharodwaj, M.Sc., Ph.D.
   (Assistant Professor)
5. Mr. Rajesh Bordoloi (Laboratory Bearer)

**Department of Physics:**

1. Mr. Sanjib Borah, M.Sc., M.Phil
   (HoD & Assistant Professor)
2. Mr. Dhrubajyoti Sarmah, M.Sc., M.Phil.
   (Assistant Professor)
3. Mrs. Masum Das, M.Sc., M.Phil.
   (Assistant Professor)
4. Mr. Pranjit Borah (Laboratory Bearer)

**Department of Mathematics:**

1. Mrs. Jita Dutta, M.Sc., M.Phil. B.Ed.
   (Assistant Professor)
2. Mr. Subhasis Kotoky, M.Sc., M.Phil.
   (HoD & Assistant Professor)
3. Mr. Rajdeep Bora, M.Sc., SLET, M.Phil.
   (Assistant Professor)
4. Mrs. Banashree Borah, M.Sc.
   (Assistant Professor)

**Department of Zoology:**

1. Mrs. Junmoni Baruah, M.Sc., M.Phil.,
   (HoD & Assistant Professor)
2. Dr.Nibedita Gogoi, M.Sc. M.Phil, Ph. D., B.Ed.,
   (Assistant Professor)

3. Mr. Prasanna Hazarika,M.Sc., M.Phil
   (Assistant Professor)
4. Dr. Semima Yasmin, M.Sc. M.Phil, Ph. D., B.Ed.
   (Assistant Professor)
5. Mr. Sanjib Dutta (Laboratory Bearer)

**Department of Statistics:**

1. Mr. Prasanta Kumar Sut, M.Sc., M.Phil.
   (HoD & Assistant Professor)

**Faculty of Computer Course:**

1. Mr. Pallab Pran Bora, MCA
2. Mr. Nondon Pachani, MCA

**Library Staff':**

1. Ms. Parishmita Hazarika, M.Lib.I.Sc (NET), PGDCA (Librarian)
2. Mrs. Munmi Gogoi, (Library Bearer)
3. Md. Muzibur Rahman, (Grade IV)

**Non-Teaching Office Staff:**

1. Mr. Ratul Baruah, Senior Assistant
2. Mrs. Pallabi Lahon, Junior Assistant
3. Mr. Naba Protim Handique, Junior Assistant
4. Mr. Satyajit Borah, Junior Assistant
5. Mr. Mriganka Hazarika, Junior Assistant (Contractual)
6. Mr. Asfiqur Rahman, Junior Assistant (Contractual)

**Grade IV Staff**

1. Mr. Motibur Rahman
2. Mr. Jibon Mesh
3. Mr. Dambaru Borah
4. Mr. Suren Saikia
5. Mr. Sarbananda Nath
6. Mrs. Bijoya Bora
7. Mr. Tepuram Saikia (Contractual)

## COLLEGE COMMITTEES

**GOVERNING BODY:**

The college operates under the aegis of a Governing Body duly constituted by the Department of Higher Education, Assam. To ensure the seamless execution of administrative and academic activities, the college has established various committees, all functioning under the chairmanship of the Principal. These committees include:

**COLLEGE FYUGP (NEP) BOARD:**

***As per Dibrugarh University Guideline***

1. Dr. Rashmi Rekha Saikia, Principal (Chairperson)
2. Dr. Kshirod Saikia, Vice Principal, (Vice Chairperson)
3. Heads of the Departments, Members
4. Mr. Dhrubajyoti Saikia, Coordinator, IQAC, Member
5. Convener, Teaching Learning and Evaluation,Member Secretary

**ACADEMIC MONITORING COMMITTEE:**

1. Dr. Rashmi Rekha Saikia, Principal (Chairperson)
2. Dr. Kshirod Saikia, Vice Principal (Convener)
3. Mr. Dhrubajyoti Saikia, Coordinator, IQAC
4. Convener of Teaching Learning and Evaluation
5. All HODs.

**ADMISSION COMMITTEE:**

Admission Committee is formed in the college by the authority with all HOD's and Staff to conduct the admission procedure smoothly.

1. Dr. Rashmi Rekha Saikia, Principal, (Chairperson)
2. Dr. Kshirod Saikia, Vice Principal
3. Mr. Dhrubajyoti Saikia, Coordinator, IQAC
4. Dr. Babita Phukan Borkotoky, Member
5. Mr. Pallab Pran Bora, Member
6. Mr. Lakhya Protim Nirmolia, Member
7. All HoDs of the Department (Arts and Science)
8. All Office Staff

**EXAMINATION COMMITTEE:**

Examination Committees are formed to conduct the Internal and External Examinations of AHSEC and Dibrugarh University. Faculties and Staff are closely associated with these committees.

**ROUTINE COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal, Chairperson
2. Mr. Dhrubajyoti Saikia, Coordinator, IQAC - Member
3. Mr. Subhasis Kotoky, Convener
4. Mrs. Kanon Deka, Member
5. Mrs. Sarmistha Goswami, Member
6. Dr. Babita Phukan Borkotoky, Member
7. Mr. Ratul Baruah, (Senior Assistant - Office) - Member

**STEERING COMMITTEE (NAAC)**

1. Mr. Dhrubajyoti Saikia, Coordinator, IQAC – Convener
2. Dr. Dharmendra Dutta, Assistant Coordinator
3. Dr. Sikhamoni Gogoi, Assistant Coordinator
4. Mr. Rajdeep Bora, Assistant Coordinator

**CONVENERS OF SEVEN CRITERIONS (IQAC)**

1. Curricular Aspect – Dr. Hasnahana Gogoi, Assistant Professor
2. Teaching, Learning and Evaluation- Dr. Nirmali Doley, Assistant Professor
3. Research, Innovation and Extension – Dr. Sikhamoni Gogoi, Assistant Professor
4. Governance and Leadership – Principal and Mr. Jayanta Duarah
5. Infrastructure and Learning Resources – Mr. Rajdeep Borah, Assistant Professor
6. Student Support and Progression – Mrs. Minakshi Mili, Assistant Professor
7. Institutional Values and Best Practices - Mrs. Masum Das, Assistant Professor

**PROSPECTUS COMMITTEE:**

1. Dr. Rashmi Rekha Saikia, Principal, - Chairperson
2. Dr. Babita Phukan Borkotoky – Convener

**Members:**

1. Dr. Kshirod Saikia, Vice Principal
2. Mr. Dhrubajyoti Saikia, Coordinator, IQAC
3. Mr. Lakhya Protim Nirmolia, Assistant Professor
4. Mr. Dhurbojyoti Bailung, Assistant Professor
5. Mr. Pallab Pran Bora, Computer Faculty

**ACADEMIC CALENDAR COMMITTEE**

The Academic Calendar of the institution is by published by Internal Quality Assurance Cell (IQAC)

1. Dr. Rashmi Rekha Saikia, Principal – Chairperson
2. Mr. Utpal Sadhanidar, Convener

**Members:**

1. Dr. Kshirod Saikia, Vice Principal
2. Mr. Dhrubajyoti Saikia, Coordinator, IQAC
3. Mr. Lakhya Protim Nirmolia, Assistant Professor
4. Mr. Pallab Pran Bora, Computer Faculty

**RASTRIYA UCHCHATAR SHIKSHA ABHIYAN (RUSA) COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal, (Chairman)
2. Vice Principal (Vice Chairman)
3. Dr. Pankaj Goswami, Assistant Professor, Coordinator
4. Dr. Partha Protim Boruah, Assistant Professor, Representative of Faculty
5. Mr. Lakhya Protim Nirmolia, Assistant Professor, Representative of Faculty
6. President, Student Union Society
7. General Secretary, Student Union Society
8. Technical Support Staff

**UGC CELL**

1. Dr. Rashmi Rekha Saikia, Principal, (Chairperson)
2. Dr. Pankaj Goswami – Convener
3. Mr. Dhrubajyoti Saikia, Coordinator, IQAC – Member
4. Mr. Prasanna Hazarika – Member
5. Mr. Ratul Baruah (Office) - Member

**UGC RESEARCH ADVISORY COUNCIL**

1. Dr. Rashmi Rekha Saikia, Principal, (Chairperson)
2. Dr. Nibedita Gogoi, Convener

**Committee 01 – Finance and Infrastructure:**

(a) Dr. Pankaj Goswami
(b) Dr. Partha Protim Boruah

**Committee 02 – Research Programme, Policy Development**

(a) Dr. Babita Phukan Borkotoky
(b) Dr. Sikhamoni Gogoi

**Committee 03 – Collaboration and Community**

(a) Dr. Dharmendra Dutta
(b) Mr. Utpal Sadhonider

**Committee 04 – Product Development, Monitoring and Commercialization**

(a) Mr. Rajdeep Bora
(b) Dr. Hasnahana Gogoi

**Committee 05 – IPR, Legal and Ethical Matters**

(a) Mr. Dhrubajyoti Saikia
(b) Dr. Nirmali Doley

**INFRASTRUCTURE DEVELOPMENT COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal, (Chairperson)
2. Dr. Kshirod Saikia, Vice Principal – Member
3. Dr. Pankaj Goswami, Coordinator, RUSA and Convener, UGC Cell – Member
4. Mr. Dhrubajyoti Saikia, Coordinator, IQAC – Member
5. Dr. Partha Protim Boruah – Member
6. Mr. Rajdeep Bora, Member
7. Mr. Ratul Baruah - (Senior Assistant - Office)- Member

**PURCHASING COMMITTEE (FOR GENERAL PURPOSE)**

1. Dr. Rashmi Rekha Saikia, Principal, (Chairperson)
2. Dr. Kshirod Saikia, Vice Principal, Member
3. Dr. Pankaj Goswami, Coordinator, RUSA and Convener, UGC Cell – Member
4. Mr. Dhrubajyoti Saikia, Coordinator, IQAC – Member

5. Dr. Partha Protim Boruah, Member
6. Mr. Ratul Baruah (Non-Teaching Staff) – Member

**7. LIBRARY COMMITTEE:**

1. Dr. Rashmi Rekha Saikia, Principal, (Chairperson)
2. Dr. Kshirod Saikia, Vice Principal, Member
3. Ms. Parishmita Hazarika, Librarian (Coordinator)
4. Mr. Dhrubajyoti Saikia, Coordinator, IQAC – Member
5. Dr. Pankaj Goswami, Coordinator, RUSA and Convener, UGC Cell – Faculty Member (Arts)
6. Dr. Babita Phukan Borkotoky, Faculty Member (Science)

**INTERNAL COMPLAINTS COMMITTEE (ICC), W.E.F. 08/01/2018**

1. Dr. Kshirod Saikia, Vice Principal
2. Mrs. Joyashree Saikia, Member from Faculty
3. Mrs. Pallabi Lahon, Member from Non-Teaching Staff
4. Mrs. Munmi Gogoi, Member from Non-Teaching Staff
5. President, Student Union Society (Student member)
6. General Secretary, Student Union Society (Student member)
7. Secretary, Girls' Common Room (Student member)
8. One Member from NGO to be nominated

**COLLEGIATE STUDENT GRIEVANCE REDRESSEL COMMITTEE: (CSGRC)**

1. Dr. Rashmi Rekha Saikia, Principal – Chairperson
2. Dr. Kshirod Saikia, Vice Principal - Faculty Member
3. Dr. Babita Phukan Borkotoky - Faculty Member
4. One student will be nominated by the principal after admission (According to UGC Guideline)

**CENTRE FOR WOMEN'S STUDIES (WOMEN CELL)**

1. Dr. Rashmi Rekha Saikia, Principal – Chairperson
2. Mrs. Kanon Deka, (Coordinator)

**Executive Member**

3. Mrs. Junmoni Boruah
4. Mrs. Masum Das
5. Ms. Parishmita Hazarika

**NEWS LETTER 'ALERT' COMMITTEE:**

1. Dr. Rashmi Rekha Saikia, Principal, Chairperson
2. Mr. Dhrubajyoti Sarmah, Editor
3. Dr. Nirmali Doley, Editor
4. Mr. Dhrubajyoti Saikia, Co-ordinator, IQAC – Member
5. Mrs. Minakshi Hazarika, Member
6. Mr. Manob Jyoti Saikia, Member
7. Mr. Dhurbojyoti Bailung, Member

**STUDENTS ADVISORY COUNCIL**

1. Dr. Rashmi Rekha Saikia, Principal (Chairperson)
2. Mr. Sanjib Borah – Function
3. Dr. Pankaj Goswami – Cultural
4. Mr. Rajdeep Bora - Games and Sports
5. Mr. Dhrubajyoti Sarmah – Debating
6. Mrs. Jita Dutta – Literary
7. Mr. Bhairabanon Bora – Magazine (English Section)
8. Mrs. Mridula Neog – Magazine (Assamese Section)
9. Mrs. Rinti Rani Sarmah - Social Service
10. Mr. Prasanna Hazarika - Boys' Common Room
11. Mrs. Dipti Tamuli - Girls' Common Room

**INFORMATION AND CAREER GUIDANCE CELL (ICGC)**

1. Dr. Rashmi Rekha Saikia, Principal (Chairperson)
2. Mr. Dhrubajyoti Saikia, Coordinator, IQAC
3. Dr. Nibedita Gogoi (Convener)
4. Mrs. Mridula Neog, Member
5. Mr. Prasanna Hazarika, Member
6. Mrs. Navanita Nath, Member
7. Dr. Nirmali Doley, Member
8. Dr. Hasnahana Gogoi, Member
9. Dr. Semima Yasmin, Member

**SPOKEN TUITORIAL ONLINE COURSE**
**(UNDER IIT, BOMBAY)**

The institution has established a linkage with IIT, Bombay under the National Mission of Education through ICT, MHRD, Govt. of India to train students on BasicComputer Skills, Software and IT through online course.

**Faculty Organizer:**

Mr. Pallab Pran Bora, MCA

**TECHNICAL MAINTENANCE COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal (Chairperson)
2. Mr. Pallab Pran Bora, Convener
3. Mr. Rajesh Bordoloi, Member
4. Mr. Romen Borah, Member
5. Mr. Mriganka Hazarika, Member
6. Mr. Asfiqur Rahman, Member

**NATIONAL SERVICE SCHEME (NSS)**

1. Dr. Rashmi Rekha Saikia, Principal - Chairperson
2. Mr. Jayanta Duarah - Programme Officer
3. Mr. Probin Das - Assistant Programme Officer

**Members**

1. Mr. Dhrubajyoti Saikia, Co-ordinator, IQAC
2. Mrs. Dipti Tamuli
3. Mr. Sanjib Borah
4. Dr. Anita Das
5. Mrs. Masum Das
6. Mrs. Borsha Rani Borah
7. Dr. Nirmali Doley
8. Mr. Satyajit Borah (Office)

**SC/ST/MINORITY CELL:**

1. Dr. Rashmi Rekha Saikia, Principal - Chairperson
2. Mr. Tufail Zilani Imdad Ullah - Convener
3. Mrs. Kanon Deka, Member
4. Mrs. Minakshi Mili – Member
5. Mr. Probin Das, Member
6. Ms. Rini Kramsapi – Member
7. Dr. Nirmali Doley – Member
8. Mr. Motibur Rahman (Office) – Member

**DISCIPLINARY COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal - Chairperson
2. Dr. Kshirod Saikia, Vice Principal - Convener
3. Dr. Pankaj Goswami, Member
4. Dr. Dharmendra Dutta, Member

5. Mr. Sanjib Borah, Member
6. Mrs. Jita Dutta, Member
7. Mr. Ashish Pratim Hazarika

**PUBLICATION CELL**

1. Dr. Rashmi Rekha Saikia, Principal-Chairperson
2. Mr. Tufail Zilani Imdad Ullah - Convener
3. Mr. Dhrubajyoti Saikia, Coordinator, IQAC, Member
4. Mr. Lakhya Protim Nirmolia, Member
5. Dr. Sikhamoni Gogoi, Member
6. Mrs. Minakshi Hazarika, Member

**ACADEMIC AUDIT COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal, Chairperson
2. Dr. Kshirod Saikia, Vice Principal – Convener
3. Dr. Nibedita Gogoi, Member
4. Mr. Ashish Pratim Hazarika, Member
5. Mr. Dhrubajyoti Sarmah, Member
6. Mrs. Masum Das, Member
7. Mr. Bhairabanan Borah, Member

**GIRLS' HOSTEL COMMITTEE, KAKOJAN COLLEGE**

1. Dr. Rashmi Rekha Saikia, Principal, Chairperson
2. Mrs. Jinumoni Saikia, Warden
3. Dr. Kshirod Saikia, Vice Principal, Member
4. Mrs. Mridula Neog, Member
5. Mrs. Rinti Rani Sarmah, Member
6. Mrs. Dipti Tamuli, Member
7. Mrs. Inumoni Gogoi, Member

**ENVIRONMENT MANAGEMENT COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal (Chairperson)
2. Ms. Masum Das - Convener
3. Mrs. Junmoni Boruah – Member
4. Dr. Hasnahana Gogoi – Member
5. Mr. Ashish Pratim Hazarika - Member
6. Mr. Utpal Sadhonidar – Member
7. Ms. Minakshi Mili – Member
8. Ms. Minakshi Hazarika – Member
9. Mrs. Banashree Borah – Member

**ADMINISTRATIVE AUDIT COMMITTEE:**

1. Dr. Rashmi Rekha Saikia, Principal - Chairperson
2. Mr. Dhrubajyoti Saikia, Coordinator, IQAC - Convener
3. Dr. Pankaj Goswami – Member
4. Mr. Ratul Baruah - Member
5. Mr. Naba Protim Handique – Member
6. Mr. Satyajit Borah - Member

**CANTEEN COMMITTEE:**

1. Dr. Rashmi Rekha Saikia, Principal (Chairperson)
2. Mrs. Junmoni Baruah, Convener
3. Mr. Tufail Zilani Imdad Ullah, Member
4. Dr. Nibedita Gogoi, Member
5. Dr. Partha Pratim Baruah, Member
6. Mr. Sanjib Borah, Member
7. Dr. Dharmendra Dutta, Member

**CHILDREN DAY CARE MANAGEMENT COMMITTEE**

1. Dr. Rashmi Rekha Saikia, Principal (Chairperson)
2. Dr. Kshirod Saikia, Vice Principal, Advisor
3. Mrs. Kanon Deka, Coordinator, Women Cell, Secretary
4. Dr. Hasnahana Gogoi, Assistant Secretary
5. Dr. Babita Phukan Borkotoki, Teacher member
6. Mr. Tufail Zilani Imdad Ullah, Teacher member
7. Mr. Bhairabanan Borah, Teacher member

**COMMITTEE UNDER RECOGNISED SAP (SWACHHATA ACTION PLAN) INSTITUTION (Ministry of Human Resource Development - MGNCRE)**

**1. Sanitation and Hygiene**

a) Mrs. Sarmistha Goswami
b) Mrs. Rinti Rani Sarmah
c) Mrs. Junmoni Baruah
d) Dr. Nibedita Gogoi
e) Dr. Dharmendra Dutta
f) Mr. Prasanna Hazarika
g) Mrs. Minakshi Mili
h) Dr. Hasnahana Gogoi

**2. Waste Management**

a) Dr. Nibedita Gogoi
b) Mrs. Junmoni Baruah
c) Dr. Anita Das
d) Dr. Sikhamoni Gogoi
e) Ms. Rini Kramsapi
f) Dr. Semima Yasmin

**3. Water Management**

a) Mrs. Mridula Neog
b) Mrs. Jinumoni Saikia
c) Dr. Partha Protim Boruah
d) Mr. Utpal Sadhonider
e) Dr. Siddhartha Kumar Bhorodwaj

**4. Energy Management**

a) Mr. Sanjib Borah
b) Mr. Dhrubajyoti Sarmah
c) Mrs. Jita Dutta
d) Mr. Subhasis Kotoky
e) Mr. Dhrubajyoti Saikia
f) Mrs. Banashree Bora

**5. Greenery**

a) Dr. Babita Phukan Borkotoky
b) Mrs. Kanon Deka
c) Mr. Jayanta Duarah
d) Mr. Ashish Pratim Hazarika
e) Mrs. Borsha Rani Borah
f) Mrs. Navanita Nath
g) Mr. Probin Das

**6. Institution Cleanliness Supervision Committee**

a) Mrs. Mridula Neog, Convener
b) Mr. Subhasis Kotoky, Member

c) Mr. Utpal Sadhonider, Member
d) Mrs. Minakshi Hazarika, Member

**7. Laboratory, Classroom and Campus Cleanliness Committee**

a) All Laboratory Bearers
b) All Grade IV employees

**INSTITUTION'S INNOVATION COUNCIL (IIC)**
**KAKOJAN COLLEGE, JORHAT, ASSAM**

| Sr. No. | Name of Member | Member Type (Teaching/ Non- teaching / External Expert) | Key Role/ Position assigned in IIC |
|---|---|---|---|
| 1. | Dr. Babita Phukan Borkotoky | Teaching | President |
| 2. | Dr. Kshirod Saikia | Teaching | Vice President |
| 3. | Mr. Rajdeep Borah | Teaching | Convener |
| 4. | Ashish Pratim Hazarika | Teaching | Innovation Activity Coordinator |
| 5. | Mridula Neog | Teaching | Internship Coordinator |
| 6. | Dr. Nibedita Gogoi | Teaching | Startup Activity Coordinator, IPR Activity Coordinator |
| 7. | Tufail Zilani Imdad Ullah | Teaching | Social Media Coordinator |
| 8. | Lakhya Protim Nirmolia | Teaching | AISHE & NIRF Coordinator |
| 9. | Mridul Gogoi | Teaching | Member |
| 10. | Sarmistha Goswami | Teaching | Member |
| 11. | Jayanta Duarah | Teaching | Member |
| 12. | Dhrubajyoti Sarmah | Teaching | Member |
| 13. | Dr. Dharmendra Dutta | Teaching | Member |
| 14. | Dhrubajyoti Saikia | Teaching | Member |
| 15. | Utpal Sadhonider | Teaching | Member |
| 16. | Dr. Anita Das | Teaching | Member |
| 17. | Masum Das | Teaching | Member |
| 18. | Borsha Rani Borah | Teaching | Member |
| 19. | Bhairabanan Bora | Teaching | Member |
| 20. | Navanita Nath | Teaching | Member |
| 21. | Probin Das | Teaching | Member |
| 22. | Rini Kramsapi | Teaching | Member |
| 23. | Dr. Hasnahana Gogoi | Teaching | Member |
| 24. | Dr. Nirmali Doley | Teaching | Member |
| 25. | Banashree Bora | Teaching | Member |
| 26. | Inumoni Gogoi | Teaching | Member |
| 27. | Pallab Pran Bora | Teaching | Member |
| 28. | Nondon Pachani | Teaching | Member |
| 29. | Ratul Baruah | Non-Teaching | Member |
| 30. | Naba Protim Handique | Non-Teaching | Member |

**K. K. HANDIQUE S. O. U. STUDY CENTRE**

1. Dr. Rashmi Rekha Saikia, Principal, Chairperson
2. Mr. Tufail Zilani Imdad Ullah, Coordinator
3. Mr. Lakhya Protim Nirmolia, Assistant Coordinator
4. Ms. Sabina Yasmin (Office Assistant)

**DODL, DU**

1. Dr. Rashmi Rekha Saikia, Principal
2. Mr. Tufail Zilani Imdad Ullah, Coordinator
3. Mr. Lakhya Protim Nirmolia, Assistant Coordinator

**KRISHNA KANTA HANDIQUE STATE OPEN UNIVERSITY STUDY CENTRE**

Krishna Kanta Handique State Open University started a study centre at Kakojan College in 2008.

Kakojan College study centre is one of the first group centres running from the very beginning of the university, bearing code no. 1301.

The university's motto, objectives, vision, and mission are as follows:

**Motto:**

The very purpose of establishment of the University is to promote education to reach the unreached through the Open and Distance Learning System and the Motto of the University is'Education beyond Barriers' of age, academic background and geographical boundaries.

**Objectives:**

The main objectives of the Krishna Kanta Handique State Open University among others are:

1. To provide access to higher education to large segments of the population, and in particularthe disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledgethrough studies in various fields.
2. To provide opportunities for higher education to a large segment of the population, includingthose who could not pursue higher education at appropriate time due to various reasons.
3. To strengthen and diversify the degree, diploma and certificate courses related to the needs of employment and necessary for building the economy of the country on the basis of its naturaland human resources.
4. To contribute to the improvement of the educational system in the state by providing a non- formal channel complementary to the formal system.
5. To Advance and disseminate learning and knowledge by a diversity of means including the use of any communication technology.
6. To provide education and training to develop skills in various arts and crafts, raising their quality and improving their availability to the people.
7. To provide counseling and guidance to the learners.

**Vision and Mission:**

With a view to make higher education more accessible, KKHSOU has classified its diverse academic programme to suit the potential learners of the following target groups.

1. People living in rural, remote, mountainous and border areas.
2. Persons deprived of higher education in young age and desirous to improve their qualification.
3. People engaged in different services, business, agriculture or other professions.
4. Persons deprived of admission in conventional Universities of the state.
5. Women, particularly housewives.
6. People belonging to Scheduled Tribes, Hill Tribes, socially and educationally backwardclasses.
7. Physically handicapped.
8. People engaged in arts, crafts, cottage industries.
9. Prisoners and
10. Working people who wish to develop their professional skills.

In the initial stage B.P.P. (Bachelor of Preparatory Programme) was started.

From the session (2008-09) the degree courses are started two batches have already comeout successfully taking degree in the following concerns:

a) B.A. (Bachelor of Arts)
b) B.M.C. (Bachelor of Mass Communication)
c) B.C.A. (Bachelor of Computer Application)
d) P.G. Courses (MCA, MSW, MA in Assamese, English, Pol. Science, Sociology)

For the smooth running of the center there is a managing committee in Kakojan College.

The Study Centre comprising the following persons -

Centre In-charge : ***Dr. Rashmi Rekha Saikia, Principal***
Coordinator : ***Md. Tufail Zilani Imdad Ullah, M.A., M.Phil***
Assistant Professor -
Contact No. +919435248807
Assistant Co-ordinator : ***Mr. Lakhya Protim Nirmolia, M.A., M. Phil.,***
Assistant Professor -
Contact No. +919435993315
Office Assistant : Ms. Sabina Yasmin

To get detail information please contact office of the Coordinator, KKHSOU, KakojanCollege Study Centre from 1 pm to 3 pm.

**Study Centre of Directorate of Open and Distance Learning (DODL), Dibrugarh University**

Kakojan College established a Study Centre under Directorate of Open and Distance Learning, Dibrugarh University.

The major objectives of the Directorate of Open and Distance Learning (DODL), Dibrugarh University are as follows –

1. To provide access to quality higher education to the people of the region who are deprived of higher education due to various reasons.
2. To provide higher education to those who wish to upgrade or acquire knowledge through studies in various field.
3. To develop knowledge and skills in different areas which are hitherto covered by formal education system existing in the North-East Region.
4. To promote research in different fields.
5. To provide guidance and counselling to its students.

The following courses are available at Kakojan College Study Centre under Directorate of Open and Distance Learning (DODL) under Dibrugarh University, Assam

1. M.A. in Assamese, 2. M.A. in English, 3. M.A. in Economics, 4. M.A. in Education
5. M.A. in Political Science, 6. M.A. in Sociology

The study center comprising the following persons –

Center in Charge : Principal
Coordinator : Tufail Zilani Imdad Ullah
Assistant Coordinator : Lakhya Protim Nirmolia

## Fee Structure of Admission

1. As per previous year or Government Guideline

## Fee structure of Girls' Hostel

| | |
|---|---|
| Admission Fee | Rs. 2000/- |
| Seat Rent | Rs. 4500/- |
| Medical Fee | Rs. 200/- |
| Furniture Fee | Rs. 1000/- |
| Electricity & Water | Rs. 2500/- |
| Caution Money (Refundable) | Rs. 500/- |
| Contingency | Rs. 1300/- |
| **Total** | Rs. **12000/-** |

## STUDENT PROGRESSION
**(Last Three Years)**

Number of First-Class holders (subject wise) in B.A. & B.Sc. Final (Semester) Examination under Dibrugarh University, Assam

**University Rank Holders**

**(Distinguished Results of students in B.A. & B.Sc. Programme (CBCS) under Dibrugarh University securing "O", "A$^+$" & "A" Letter Grade)**

| SL No. | Name of Students | Department | LetterGrade | Year |
|---|---|---|---|---|
| 1 | Nikumoni Kalita | Assamese | "A" | 2022 |
| 2 | Pompy Boruah | Assamese | "A" | 2022 |
| 3 | Bonashree Saikia | Assamese | "A" | 2022 |
| 4 | Akash Jyoti Das | Assamese | "A" | 2022 |
| 5 | Ratul Kalita | Assamese | "A" | 2022 |
| 6 | Sangita Bhorali | Assamese | "A" | 2022 |
| 7 | Pubali Saikia | Assamese | "A" | 2022 |
| 8 | Sikhamoni Borgohain | Assamese | "A" | 2022 |
| 9 | Jintu Kalita | Economics | "A" | 2022 |
| 10 | Anamika Kalita | Economics | "A" | 2022 |
| 11 | Shilpi Rekha Gogoi | Economics | "A" | 2022 |
| 12 | Bharoti Gogoi | Economics | "A" | 2022 |
| 13 | Debina Borkotoky | Education | "A$^+$" | 2022 |

| | | | | |
|---|---|---|---|---|
| 14 | Maamon Handique | Education | "A+" | 2022 |
| 15 | Juri Kalita | Education | "A" | 2022 |
| 16 | Mamuda Begum | Education | "A" | 2022 |
| 17 | Karabi Saikia | Education | "A" | 2022 |
| 18 | Boishali Borah | Education | "A" | 2022 |
| 19 | Chimpi Borah | Education | "A" | 2022 |
| 20 | Salma Begum | Education | "A" | 2022 |
| 21 | Priyanki Barichowa | Education | "A" | 2022 |
| 22 | Debismita Bharaali | Education | "A" | 2022 |
| 23 | Prerona Gogoi | Education | "A" | 2022 |
| 24 | Sumon Dutta | Education | "A" | 2022 |
| 25 | Silpi Borah | Education | "A" | 2022 |
| 26 | Gyanoshri Hatiboruah | Education | "A" | 2022 |
| 27 | Mriganka borboruah | Education | "A" | 2022 |
| 28 | Swapna Boruah | Education | "A" | 2022 |
| 29 | Ananya Borah | Education | "A" | 2022 |
| 30 | Bicky Raj Borah | Education | "A" | 2022 |
| 31 | Abhishek Borah | Education | "A" | 2022 |
| 32 | Ankur Jyoti Dutta | Education | "A" | 2022 |
| 33 | Nilufa Begum | English | "A+" | 2022 |
| 34 | Ritamoni Borah | English | "A" | 2022 |
| 35 | Shasanka Sekhar Bhattacharjee | English | "A" | 2022 |
| 36 | Ritusmrita Gogoi | English | "A" | 2022 |
| 37 | Gitashree Hazarika | English | "A" | 2022 |
| 38 | Jyoti Kumari Sharma | English | "A" | 2022 |

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|---|---|---|---|---|
| 39 | Nazrin Sultana Begum | English | "A" | 2022 |
| 40 | Ananya Garg | English | "A" | 2022 |
| 41 | Bidushree Borah | English | "A" | 2022 |
| 42 | Monalisha Borah | English | "A" | 2022 |
| 43 | Nirmali Bharali | English | "A" | 2022 |
| 44 | Tridisha Sarmah | English | "A" | 2022 |
| 45 | Queenee Buragohain | English | "A" | 2022 |
| 46 | Pompy Bora | English | "A" | 2022 |
| 47 | Pallab Jyoti Dutta | History | "A" | 2022 |
| 48 | Porishmita Phukan | History | "A" | 2022 |
| 49 | Moyuri Saikia | Pol. Science | "$A^{+}$" | 2022 |
| 50 | Dubari Sarmah | Pol. Science | "A" | 2022 |
| 51 | Borsha Rani Borborah | Pol. Science | "A" | 2022 |
| 52 | Bhargob Boruah | Pol. Science | "A" | 2022 |
| 53 | Nandita Hazarika | Pol. Science | "A" | 2022 |
| 54 | Borsha Rani Neog | Pol. Science | "A" | 2022 |
| 55 | Bondita Dutta | Pol. Science | "A" | 2022 |
| 56 | Sourav Gogoi | Pol. Science | "A" | 2022 |
| 57 | Bondita Bora | Pol. Science | "A" | 2022 |
| 58 | Priyanka Hazarika | Pol. Science | "A" | 2022 |
| 59 | Meghali Borah | Pol. Science | "A" | 2022 |
| 60 | Tina Borgohain | Pol. Science | "A" | 2022 |
| 61 | Tonmay Lahon | Pol. Science | "A" | 2022 |
| 62 | Munmi Kalita | Pol. Science | "A" | 2022 |
| 63 | Anuska Borgohain | Pol. Science | "A" | 2022 |
| 64 | Pallab Jyoti Saikia | Pol. Science | "A" | 2022 |

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|---|---|---|---|---|
| 65 | Shivani Dutta | Sociology | "A" | 2022 |
| 66 | Abhilasha Borah | Sociology | "A" | 2022 |
| 67 | Ananya Handique | Sociology | "A" | 2022 |
| 68 | Popy Saikia | Sociology | "A" | 2022 |
| 69 | Pratiksha Buragohain | Sociology | "A" | 2022 |
| 70 | Sundeep Borthakur | Sociology | "A" | 2022 |
| 71 | Disha Gogoi | Sociology | "A" | 2022 |
| 72 | Lipika Borah | Sociology | "A" | 2022 |
| 73 | Rinki Moni Boruah | Sociology | "A" | 2022 |
| 74 | Simi Hatiboruah | Sociology | "A" | 2022 |
| 75 | Swapna Nil Boruah | Sociology | "A" | 2022 |
| 76 | Rashmi Rekha Hazarika | Sociology | "A" | 2022 |
| 77 | Anindita Dutta | Sociology | "A" | 2022 |
| 78 | Bismita Saikia | Sociology | "A" | 2022 |
| 79 | Jyotika Barhoi | Sociology | "A" | 2022 |
| 80 | Santanu Rajuwar | Sociology | "A" | 2022 |
| 81 | Babi Pegu | Sociology | "A" | 2022 |
| 82 | Sangita Gogoi | Sociology | "A" | 2022 |
| 83 | Borsha Borah | Sociology | "A" | 2022 |
| 84 | Arnab Jyoti Borborah | Botany | "A$^{+}$" | 2022 |
| 85 | Madhurjya Borah | Botany | "A$^{+}$" | 2022 |
| 86 | Parhaz Nasrul Hoque | Botany | "A$^{+}$" | 2022 |
| 87 | Md. Mahmudur Rohman | Botany | "A$^{+}$" | 2022 |
| 88 | Abhijeet Bhuyan | Botany | "A$^{+}$" | 2022 |
| 89 | Arijit Gogoi | Botany | "A" | 2022 |

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|---|---|---|---|---|
| 90 | Md. Iftikar Hussain | Chemistry | "O" | 2022 |
| 91 | Gyandeep Saikia | Chemistry | "O" | 2022 |
| 92 | Roktim Ronjon Phukon | Chemistry | "$A^+$" | 2022 |
| 93 | Uddipta Borah | Chemistry | "$A^+$" | 2022 |
| 94 | Paran Jyoti Borah | Chemistry | "$A^+$" | 2022 |
| 95 | Abhilash Borah | Chemistry | "$A^+$" | 2022 |
| 96 | Anamika Borah | Chemistry | "$A^+$" | 2022 |
| 97 | Prognyan Jyoti Borah | Chemistry | "$A^+$" | 2022 |
| 98 | Indrani Bhuyan | Chemistry | "$A^+$" | 2022 |
| 99 | Jyotishman Saikia | Chemistry | "$A^+$" | 2022 |
| 100 | Swapnil Borgohain | Chemistry | "$A^+$" | 2022 |
| 101 | Abhishek Borah | Chemistry | "$A^+$" | 2022 |
| 102 | Dipjyoti Gogoi | Chemistry | "$A^+$" | 2022 |
| 103 | Priyabrat Sarmah Boruah | Chemistry | "$A^+$" | 2022 |
| 104 | Mriganka Dutta | Chemistry | "A" | 2022 |
| 105 | Angana Hazarika | Chemistry | "A" | 2022 |
| 106 | Dipankor Borah | Chemistry | "A" | 2022 |
| 107 | Pranjit Gogoi | Chemistry | "A" | 2022 |
| 108 | Horshit Boruah | Physics | "$A^+$" | 2022 |
| 109 | Anupal Dutta | Zoology | "$A^+$" | 2022 |
| 110 | Priyanku Sarmah | Zoology | "$A^+$" | 2022 |
| 111 | Sanjib Kalita | Zoology | "$A^+$" | 2022 |
| 112 | Moni Mugdha Borah | Zoology | "$A^+$" | 2022 |
| 113 | Susanta Borah | Zoology | "$A^+$" | 2022 |
| 114 | Archana Boruah | Assamese | "A" | 2023 |

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|---|---|---|---|---|
| 115 | Sikha Kalita | Assamese | “A” | 2023 |
| 116 | Kajalmoni Risong | Economics | “A+” | 2023 |
| 117 | Dipsikha Duwarah | Economics | “A” | 2023 |
| 118 | Bornali Dutta | Economics | “A” | 2023 |
| 119 | Hiyasmita Borah | Education | “A+” | 2023 |
| 120 | Rashmi Rekha Devi | Education | “A+” | 2023 |
| 121 | Pranamika Bharali | Education | “A+” | 2023 |
| 122 | Mridula Saikia | Education | “A+” | 2023 |
| 123 | Monisha Bhuyan | Education | “A+” | 2023 |
| 124 | Junali Dutta | Education | “A+” | 2023 |
| 125 | Gitashree Rajkhowa | Education | “A+” | 2023 |
| 126 | Hiyandita Borah | Education | “A” | 2023 |
| 127 | Parashmoni Buragohain | Education | “A” | 2023 |
| 128 | Gitamoni Boruah | Education | “A” | 2023 |
| 129 | Dipsikha Borthakur | Education | “A” | 2023 |
| 130 | Bismrita Dutta | Education | “A” | 2023 |
| 131 | Madhusmita Saikia | Education | “A” | 2023 |
| 132 | Leedashri Das | Education | “A” | 2023 |
| 133 | Sikhamoni Dutta | Education | “A” | 2023 |
| 134 | Anupam Borah | Education | “A” | 2023 |
| 135 | Nayanjyoti Das | Education | “A” | 2023 |
| 136 | Tammanna Sultana Rahman | Education | “A” | 2023 |
| 137 | Sangita Boruah | Education | “A” | 2023 |
| 138 | Karabi Borah | Education | “A” | 2023 |
| 139 | Rahul Bhuyan | Education | “A” | 2023 |
| 140 | Darshana Saikia | Education | “A” | 2023 |
| 141 | Arunabh Buragohain | Education | “A” | 2023 |
| 142 | Pankaj Borah | Education | “A” | 2023 |
| 143 | Bishal Das | English | “A” | 2023 |
| 144 | Borsha Changmai | English | “A” | 2023 |
| 145 | Madhurima Saikia | English | “A” | 2023 |

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|---|---|---|---|---|
| 146 | Borsha Borah | Pol. Science | “A+” | 2023 |
| 147 | Ashrunita Boruah | Pol. Science | “A” | 2023 |
| 148 | Priyakhi Das | Pol. Science | “A” | 2023 |
| 149 | Partha Pratim Hazarika | Pol. Science | “A” | 2023 |
| 150 | Gitashree Patra | Pol. Science | “A” | 2023 |
| 151 | Gitawali Gogoi | Pol. Science | “A” | 2023 |
| 152 | Porishmita Saikia | Pol. Science | “A” | 2023 |
| 153 | Ritusmita Borah | Pol. Science | “A” | 2023 |
| 154 | Sudeshna Suman Borthakur | Pol. Science | “A” | 2023 |
| 155 | Chinmoy Gogoi | Pol. Science | “A” | 2023 |
| 156 | Jayashree Saikia | Pol. Science | “A” | 2023 |
| 157 | Ankit Sharma | Pol. Science | “A” | 2023 |
| 158 | Porag Hazarika | Pol. Science | “A” | 2023 |
| 159 | Rishita Borgohain | Pol. Science | “A” | 2023 |
| 160 | Pompy Saikia | Sociology | “A” | 2023 |
| 161 | Tapashya Dutta | Sociology | “A” | 2023 |
| 162 | Bonashri Boruah | Sociology | “A” | 2023 |
| 163 | Swati Sikha Borah | Sociology | “A” | 2023 |
| 164 | Junmoni Changmai | Sociology | “A” | 2023 |
| 165 | Borsha Rani Boruah | Sociology | “A” | 2023 |
| 166 | Jyotishna Boruah | Sociology | “A” | 2023 |
| 167 | Niharika Hazarika | Sociology | “A” | 2023 |
| 168 | Akankhya Saikia | Sociology | “A” | 2023 |
| 169 | Kalyani Mili | Sociology | “A” | 2023 |
| 170 | Malashri Neog | Sociology | “A” | 2023 |
| 171 | Upasana Kalita | Sociology | “A” | 2023 |
| 172 | Disha Moni Borah | Sociology | “A” | 2023 |
| 173 | Minakshi Borah | Sociology | “A” | 2023 |
| 174 | Gyanashri Bhuyan | Sociology | “A” | 2023 |
| 175 | Simanta Borah | Sociology | “A” | 2023 |
| 176 | Torifur Rahman | Botany | “A+” | 2023 |

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|---|---|---|---|---|
| 177 | Borsha Rani Kalita | Botany | “A+” | 2023 |
| 178 | Momi Bora | Botany | “A+” | 2023 |
| 179 | Nomita Saikia | Botany | “A” | 2023 |
| 180 | Smritia Rani Hazarika | Botany | “A” | 2023 |
| 181 | Udeshna Duarah | Botany | “A” | 2023 |
| 182 | Pujashree Borah | Botany | “A” | 2023 |
| 183 | Deepsikha Khanikar | Botany | “A” | 2023 |
| 184 | Nilakshi Boruah | Botany | “A” | 2023 |
| 185 | Uzzal Phukan | Botany | “A” | 2023 |
| 186 | Pragyan Protim Chutia | Chemistry | “O” | 2023 |
| 187 | Sudarshana Hatibaruah | Chemistry | “A+” | 2023 |
| 188 | Charvee Hazarika | Chemistry | “A+” | 2023 |
| 189 | Pritirekha Kalita | Chemistry | “A+” | 2023 |
| 190 | Swagota Hazarika | Chemistry | “A+” | 2023 |
| 191 | Nabajyoti Borah | Chemistry | “A+” | 2023 |
| 192 | Paharik Gogoi | Chemistry | “A+” | 2023 |
| 193 | Arnob Gogoi | Chemistry | “A+” | 2023 |
| 194 | Lakhimi Buragohain | Chemistry | “A+” | 2023 |
| 195 | Pritom Neog | Chemistry | “A+” | 2023 |
| 196 | Madhujya Natha | Chemistry | “A+” | 2023 |
| 197 | Angaruj Saikia | Physics | “A” | 2023 |
| 198 | Utpol Dutta | Zoology | “A+” | 2023 |
| 199 | Bornali Dutta | Zoology | “A+” | 2023 |
| 200 | Anwesha Pachani | Zoology | “A+” | 2023 |
| 201 | Smita Dulakahoria | Zoology | “A+” | 2023 |
| 202 | Trishnali Phukon | Zoology | “A” | 2023 |
| 203 | Nihashree Borah | Zoology | “A” | 2023 |
| 204 | Kongkona Borpatra | English | “A” | 2024 |
| 205 | Pritisha Borborah | English | “A” | 2024 |
| 206 | Riya Goswami | English | “A” | 2024 |
| 207 | Kashmiri Das | Economics | “A” | 2024 |

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|---|---|---|---|---|
| 208 | Pallabi Sarmah | Economics | “A” | 2024 |
| 209 | Samannita Sarmah | Economics | “A” | 2024 |
| 210 | Mukunda Madhab Bora | Education | “A” | 2024 |
| 211 | Rituporn Saikia | Education | “A” | 2024 |
| 212 | Siddhartha Sankar Dutta | Education | “A” | 2024 |
| 213 | Ananya Koch | Education | “A” | 2024 |
| 214 | Bristi Saikia | Education | “A” | 2024 |
| 215 | Dimpi Saikia | Education | “A” | 2024 |
| 216 | Leeza Pathak | Education | “A” | 2024 |
| 217 | Lipika Gogoi | Education | “A” | 2024 |
| 218 | Mouyuri Borah | Education | “A” | 2024 |
| 219 | Mouyuri Bhuyan | Education | “A” | 2024 |
| 220 | Mridusmita Gogoi | Education | “A” | 2024 |
| 221 | Murchana Barhoi | Education | “A” | 2024 |
| 222 | Murchida Ahmed | Education | “A” | 2024 |
| 223 | Parishmita Saikia | Education | “A” | 2024 |
| 224 | Rinkumoni Neog | Education | “A” | 2024 |
| 225 | Parismita Saikia | Education | “A” | 2024 |
| 226 | Princy Priya Saikia | Education | “A+” | 2024 |
| 227 | Priyakhi Boruah | Education | “A” | 2024 |
| 228 | Rupali Hazarika | Education | “A” | 2024 |
| 229 | Swati Borgohain | Education | “A” | 2024 |
| 230 | Tunmoni Borah | Education | “A+” | 2024 |
| 231 | Usha Hazarika | Education | “A” | 2024 |
| 232 | Anupam Boruah | Pol. Science | “A” | 2024 |
| 233 | Ayshwaryaraj Borah | Sociology | “A” | 2024 |
| 234 | Bitupan Borah | Sociology | “A” | 2024 |
| 235 | Ankita Borah | Sociology | “A” | 2024 |
| 236 | Bonani Sarmah | Sociology | “A” | 2024 |
| 237 | Himashree Hazarika | Sociology | “A” | 2024 |
| 238 | Pratiksha Changmai | Sociology | “A” | 2024 |

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|---|---|---|---|---|
| 239 | Sankrit Sankar Bhuyan | Botany | “A” | 2024 |
| 240 | Afsana Begum | Botany | “A” | 2024 |
| 241 | Archita Borah | Botany | “A+” | 2024 |
| 242 | Dipsikha Saikia | Botany | “A” | 2024 |
| 243 | Gitashree Saikia | Botany | “A+” | 2024 |
| 244 | Aditya Saikia | Chemistry | “A” | 2024 |
| 245 | Ansuman Saikia | Chemistry | “A” | 2024 |
| 246 | Bikram Pratap Gogoi | Chemistry | “A” | 2024 |
| 247 | Biswajit Borah | Chemistry | “A” | 2024 |
| 248 | Dipankar Chutia | Chemistry | “A” | 2024 |
| 249 | Samir Ranjan Gogoi | Chemistry | “A” | 2024 |
| 250 | Sannidhya Boruah | Chemistry | “A” | 2024 |
| 251 | Prangana Hatibaruah | Chemistry | “A+” | 2024 |
| 252 | Protyashi Saikia | Chemistry | “A+” | 2024 |
| 253 | Pratiksha Pachani | Chemistry | “A” | 2024 |
| 254 | Bishakham Das | Physics | “A” | 2024 |
| 255 | Achyut Gogoi | Zoology | “A” | 2024 |
| 256 | Meghnath Malpaharia | Zoology | “A” | 2024 |
| 257 | Utpal Handique | Zoology | “A” | 2024 |
| 258 | Ankita Saikia | Zoology | “A” | 2024 |
| 259 | Antaripa Borkoch | Zoology | “A” | 2024 |
| 260 | Lakhyana Duarah | Zoology | “A” | 2024 |
| 261 | Manisha Gogoi | Zoology | “A” | 2024 |
| 262 | Priyanka Gogoi | Zoology | “A” | 2024 |
| 263 | Rini Borah | Zoology | “A” | 2024 |
| 264 | Borsha Borah | Mathematics | “A” | 2024 |
| 264 | Lipika Chutia | Mathematics | “A” | 2024 |
| 265 | Pankhi Borah | Mathematics | “A” | 2024 |

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# DAYS OBSERVED
## (STATE/NATIONAL/INTERNATIONAL)

| Sl. No. | Days | Programme | Nature of Activity | Organizer | Venue |
|---|---|---|---|---|---|
| 1 | 17th January | Silpi Diwas | Special Lecture/Cultural competition | Department of English & Department of Assamese | In Campus |
| 2 | 24th January | National Girl Child Day | Gender Sensitization/Awareness Programme | Department of Sociology | In campus/Extension |
| 3 | 25th January | National Voter's Day | Awareness programme | Election Literacy Club & Department Political Science | In campus/Extension |
| 4 | 26th January | Republic Day | Flag Hoisting/Talk/Essay & Quiz competition | Kakojan College in collaboration with Student Union, NSS & NCC Unit | In campus |
| 5 | 30th January | Martyrs' Day | Webinar/Talk/Quiz Competition | Department of History | In campus |
| 6 | 4th February | World Cancer | Awareness Programme | Department of Zoology | In campus/extension |
| 7 | 21st February | International Mother Language Day | Special Lecture/Workshop/Webinar | Department of Assamese | In campus |
| 8 | 28th February | National Science Day | Exhibition/Talk/Webinar | Science Club | In campus |
| 9 | 8th March | International women's Day | Awareness Programme/Special Lecture/Workshop | Women cell | In campus/Extension |
| 10 | 15th March | World Consumers' Right Day | Webinar/Talk/Awareness Programme | Department of Economics | In campus |
| 11 | 21st March | World Poetry Day | Workshop/Lecture Programme | Department of English | In campus |
| 12 | 22nd April | Earth Day | Awareness Programme/Special Lecture/Webinar | Department of Chemistry | In campus |
| 13 | 22nd May | International Biodiversity Day | Awareness Programme/Special Lecture/Webinar | Department of Botany | In Campus |
| 14 | 31st May | World Anti- Tobacco Day | Awareness Programme/Special Lecture/Webinar | NSS Unit | In campus/Extension |
| 15 | 5th June | World Environment Day | Awareness Programme/Special Lecture/Webinar | Science Club | In campus/Extension |
| 16 | 20th June | Rava Divas | Cultural competition | Student Union | In campus |
| 17 | 21st June | International Yoga Day | Awareness Programme/Workshop | NSS Unit | In campus |
| 18 | 9th August | International Day of the World's Indigenous People | Special Lecture/Webinar | Department of Sociology | In campus/Extension |
| 19 | 12th August | National Librarian Day | Awareness Programme/Essay competition | Central Library in collaboration with NDLI Club | In Campus |
| 20 | 15th August | Independence Day | Flag Hoisting/Talk/Essay & Quiz competition | Kakojan College in collaboration with Student Union | In campus |
| 21 | 29th August | National Sports Day | Workshop/Sports competition | Student Union | In campus |
| 22 | 5th September | Teachers Day | Talk/Special lecture | Student Union | In campus |
| 23 | 8th September | International Literacy Day | Awareness Programme/Special Lecture/Webinar | Department of Education | In campus/Extension |

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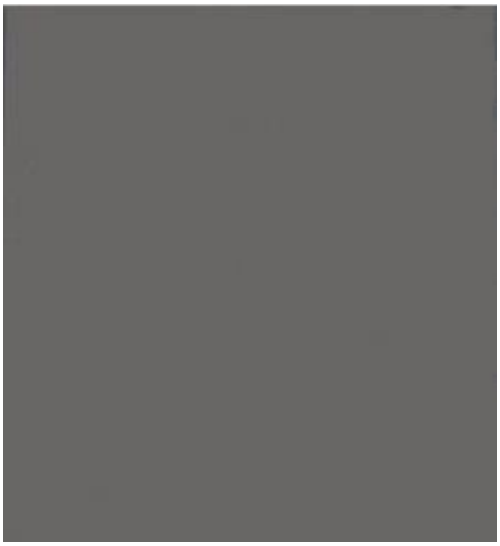
| 24 | 8th September | Birth Day of Bhupen Hazarika | Speech/cultural competition/webinar | Student Union in collaboration with Department of Assamese | In campus |
| 25 | 27th September | World Tourism Day | Poster making/Essay competition | Yuva Tourism club | In campus |
| 26 | 31st October | National Unity Day | Essay/Quiz/speech competition | Institution as a whole | In campus |
| 27 | 11th November | National Education Day | Awareness Programme/Special Lecture/Webinar | Department of Education | In campus/Extension |
| 28 | 24th November | Lachit Divas | Webinar/Quiz competition | Department of History | In campus |
| 29 | 26th November | Constitution Day | Special lecture/Quiz competition | Department of Political Science | In Campus |
| 30 | 1st December | World Aids Day | Street Play/Awareness Programme | NSS Unit | In campus/Extension |
| 31 | 2nd December | World Computer Literacy Day | Awareness Programme | Computer faculty | In Campus |
| 32 | 10th December | Human Rights Day | Webinar/Talk/Special Lecture | Department of Political Science | In campus/Extension |
| 33 | 14th December | International Energy Day | Talk/Awareness/Special Lecture | Department of Physics | In Campus |
| 34 | 22nd December | National Mathematics Day | Talk/webinar/Mathematical Quiz | Department of Mathematics | In Campus |

# FESTIVALS & TITHIS CELEBRATED

1. Swaraswati Puja
2. Basanta Utsav
3. Tithi of Srimanta Sankardev
4. Fateha-i-Duaz daham

# COLLEGE UNIFORM
# FOR H.S. STUDENTS

**Colour Boys Shirt and Girls' Top**



## FOR DEGREE STUDENTS

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